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Correlation of throwing velocity to the results of lower body field tests in male college baseball players

G Lehman

Eric J. Drinkwater Edith Cowan University

David Behm

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ABSTRACT

 Baseball specific athleticism, potential and performance have been difficult to predict. Increased muscle strength and power can increase throwing velocity but the majority of research has focused on the upper body. The present study sought to determine if bilateral or unilateral lower body field-testing correlates with throwing velocity. Baseball throwing velocity scores were correlated to the following tests; medicine ball scoop toss and squat throw, bilateral and unilateral vertical jumps, single and triple broad jumps, hop and stop in both directions, lateral to medial jumps, 10 and 60 yard sprints, and both left and right single leg 10 yard hop for speed in 42 college baseball players. A multiple regression analysis (forward method), assessing the relationship between shuffle and stretch throwing velocities and lower body field test results determined that right handed throwing velocity from the stretch position were most strongly 12 predicted by lateral to medial jump right (LMJR) and body weight (BW)($R^2 = 0.322$), whereas 13 Lateral to medial jump left $(LMJL)(R^2 = 0.688)$ predicted left stretch throw. Right-handed 14 shuffle throw was most strongly predicted by LMJR and medicine ball scoop (R^2 =0.338); whereas, LMJL, BW and LMJR all significantly contributed to left-handed shuffle throw $(R^2=0.982)$. Overall, this study found that lateral to medial jumps were consistently correlated with high throwing velocity in each of the throwing techniques, in both left and right handed throwers. This is the first study to correlate throwing velocity with a unilateral jump in the frontal plane, mimicking the action of the throwing stride. **KEY WORDS**: jumps, pitching, shuffle, throwing speed, hops,

INTRODUCTION

 Throwing velocity is an important factor in deciding success in the game of baseball (13). Position players require high throwing velocities to restrict the offense's ability to advance bases and potentially score runs. Pitchers benefit from increased throwing velocity by diminishing the hitter's decision time of whether or not to strike the ball, increasing a pitcher's chance at success (10). High velocity pitches also help set up other pitches such as curve balls or change ups to disrupt the hitters timing. Increasing throwing velocity would benefit any baseball player in a quest to improve their ability to play and to be noticed by coaches and scouts for higher levels of competition. Enhancing throwing mechanics (technique) through proper kinematics and kinetics can optimize the athlete's ability to transfer energy from the ground to upper extremities then ultimately to the ball leading to higher throwing velocity (17). While proper throwing mechanics help maximize performance, research has shown players at youth levels, despite lower throwing velocities, can demonstrate similar mechanics as professional players (22). The difference seen in throwing velocities between these two groups is a result of increased strength and muscle mass (9). This statement is in agreement with DeRenne (3) who stated that throwing velocity could be increased through the improvement in throwing technique or through the use of resistance training (3) stressing the importance of strength to throwing velocity.

 The implementation of resistance training with the goal of increasing throwing velocity has been successfully studied for many years with the use of several different methods (3). Resistance training in the form of free weight (18), band training (8), medicine balls (16) and

 isokinetic machines (27) have all shown positive effects on throwing velocity as well as special resistance training of throwing over-weight and under-weight balls (4). However, there are very few sport specific studies examining the relationship between field tests / exercises and throwing velocity. Furthermore, the majority of the research has focused on the upper body due in part to studies that show the trunk and shoulder generates much of the energy needed to display high throwing velocities (25). Despite the number of studies that focus on upper body strength a survey of Major League Baseball strength and conditioning coaches reported that 15 out of 21 respondents believe that a lower body exercise is the most important exercise for the sport of baseball (5). This creates a gap between the research and the application of strength and conditioning practices.

 Katasumata (11) reported that knee extension maximum voluntary isometric contraction (MVIC) of college aged pitchers correlated highly with throwing velocity however this same relationship was not present in younger pitchers. Spaniol (21) demonstrated higher mean scores in 60 yard dash, horizontal jump, broad jump and throwing velocity with higher levels of competition but no correlation was seen with a lower body test and throwing velocity within any level. The author did however report a significant relationship between throwing velocity and grip strength. These few correlational studies used similar bilateral movements whereas the baseball throw emphasizes distinct or separate functions for each leg. In accordance with the concept of training specificity (28), research is necessary to help athletes and coaches incorporate field tests that would correlate highly with throwing velocity.

 This lack of a correlation between lower body strength and throwing velocity is perplexing due to some research that demonstrates that increased lower body force production during the act of throwing allow for higher throwing velocities. MacWilliams et al. (14) demonstrated that increases in force production of the trail leg in the direction of the intended target in the frontal plane correlated with higher throwing velocity leading the authors to suggest that this allowed for more potential energy to be transferred to the ball. The strength of the lead leg was identified as a difference between high and low velocity throwing groups by Matsuo (15) who reported that the ability to demonstrate knee extension upon landing was a common characteristic among high velocity throwers. Members of the slow throwing velocity group continued further into knee flexion. The authors concluded that the lead leg provides both a stable base while also redirecting energy superiorly towards the upper extremities. This is congruent with Pappas et al. (17) description of throwing as a sequential activation of body parts through a link segment beginning with the contralateral foot progressing through the trunk to a rapidly accelerating upper extremity

 The act of throwing while bilateral in nature requires different actions during the throwing cycle from both lower extremities. The trail leg performs a concentric action (14) in the frontal plane while the lead leg eccentrically absorbs the energy created by the trail leg then concentrically redirects kinetic energy up the kinetic chain via a concentric contraction (15). The difference between the lower extremities was noted by Tippett et al. (24) who reported differences in strength and range of motion in the lower extremities of college baseball pitchers. This study did not however correlate any of their findings with throwing velocity. Other studies

METHODS

Experimental Approach to the Problem

 This study was designed to determine if the chosen bilateral and unilateral lower body field tests were correlated to throwing velocity. The experimental protocol was conducted during the fall season of the college baseball season, which primarily consists of practices and intersquad games. Individual multiple regression analyses (forward method) were calculated

 between both shuffle and stretch throwing velocities of left and right handed players (dependent variable) and the results of the lower body field tests (independent variables). The lower body field tests consisted of medicine ball scoop toss, medicine ball squat throw, bilateral vertical jump, left leg vertical jump, right leg vertical jump, broad jump, triple broad jump, hop and stop from left to right, hop and stop from right to left, lateral to medial jump right, lateral medial jump left, 10 yard sprint, 60 yard sprint and both left and right single leg 10 yard hop for speed. To determine which exercises performed on a frontal or sagittal plane with unilateral or bilateral actions provided the greatest correlation with throwing velocity, a variety of field tests were conducted. Subjects Forty-two college level baseball players from two teams (Northwest Athletic Association of Community Colleges (n=19); National Association of Intercollegiate Athletics (n=23) were used for this study, all of who had at least 10 years of experience playing baseball and at least 2 years experience with resistance training. The mean age was 19.8 years (+/- 1.2). The subjects had a mean height and weight of 183.3 cm. (+/- 9) and 83.1kg (+/- 14) respectively with throwing velocities ranging from 74-87 miles per hour (118 – 141 km/hr). Each subject had not reported any arm problems within the last 3 months. Participants were verbally informed of the procedures and read and voluntarily signed a consent form and a Physical Activity Readiness Questionnaire (PAR-Q) before participation (23). The Memorial University of Newfoundland Human Investigation Committee approved the study. Testing Schedule

 The bilateral and unilateral vertical jumps tests were recorded using a contact mat (Jump Mat, Axon, USA). For the bilateral jump, subjects were asked to perform a maximal jump on the contact mat from a stationary position while standing on both feet. Subject's performed a preparatory countermovement with the lower body coupled with arm swings to achieve maximal height. Arm swings were allowed since subjects were accustomed to jumping with an arm swing action. The jumping height was calculated from the flight time. Each subject performed three jumps with approximately 10 seconds between jumping attempts. Subjects were instructed not to tuck their legs upon landing in an attempt to increase flight time. The best reading was used for further analysis. When performing unilateral jumps, subjects were asked to perform a maximal jump on the contact mat from a stationary position while standing only on one foot. Subjects performed a preparatory countermovement with the lower body coupled with dual arm swing to achieve

 maximal height. Subjects performed a one legged take off and were instructed to land on both feet simultaneously. The jumping height was calculated from the flight time. Each subject performed three jumps with approximately 10 seconds between jumping attempts. The best reading was used for further analysis. Following a 90 second recovery, subjects repeated this process on the opposite leg. The order was randomized.

Horizontal Jumps

 A series of horizontal jumps were performed in the same order. Approximately 10 seconds rest was given between attempts on each test and 3 minutes were given between different horizontal jump tests. The horizontal broad jump was performed on turf (both takeoff

 and landing) from a stationary position, with arm swings, a 2 foot take-off and was measured with a tape measure. Each subject performed two maximal jumps; the distance was measured from the heel of the foot closest to the starting line. The best of the three jumps were recorded for further analysis. For the hop and stop, subjects stood at the starting line on one foot and were instructed to perform a countermovement forward jump along with dual arm swing to allow for maximal distance. Subjects were required to land on their opposite leg and come to a complete stop with no trunk or limb movement in less than one second. Subjects were allotted five attempts to land three jumps that met the above criteria the farthest of which was recorded for further analysis. If three scoring jumps were not accomplished subjects were allotted 120 seconds of rest before attempting again. Distance was measured from the back of the heel to the starting line. One investigator determined if the jump counted by starting a stop watch upon landing and stopping it upon the cessation of movement. Subjects then repeated the process 13 jumping with the opposite leg. The order of the jumps was randomized.

Lateral to medial jump (LMJ)

 Subjects were instructed to stand parallel to the starting line on their left foot with the inside of their foot closest to the starting line. Subjects were instructed to perform a countermovement with their lower body and jump as far as possible to their right in the frontal plane while landing on both feet simultaneously parallel to the starting line. The distance was recorded from the outside of the left foot to the starting line. Three attempts were given with approximately 10 seconds of rest; the greatest distance was recorded for further use. This process was repeated on the opposite leg.

Bilateral Triple Jump

 Three consecutive two-legged hops were recorded with the use of a measuring tape fixed to the ground perpendicular to the starting line. Participants stood with the great toe of both feet at the starting line. They performed 3 consecutive maximal hops forward with minimal time spent on the ground to allow for maximal use of stored elastic energy. Arm swings were allowed. The investigator measured the distance from the starting line to the point where the heel of the foot closest to the starting line landed upon completing the third hop. Three trials were given with the greatest being recorded for further use.

Speed Tests

 All speed tests were conducted on an Astroturf field and were recorded with an infrared testing device (Speed Trap II; Brower Timing Systems, Draper, UT, USA). For the 10 yard (9.14m) sprint, subjects stood in a two-point stance with one foot just behind the starting line. Subjects performed two attempts with approximately 120 seconds of rest between attempts with 14 the fastest of the three attempts recorded for further use. The 60-yard (54.86m) sprint (traditional baseball test) was completed by having subjects stand in a two-point stance with one foot just behind the starting line. Subjects performed two attempts with approximately 120 seconds of rest between attempts with the faster of the two attempts recorded for further use. With the 10- yard (9.14m) single leg hop test, subjects stood on one leg just being the starting line and covered the 10 yard distance as fast as possible while hopping exclusively on the same leg. Two attempts were given with approximately 120 seconds of rest between attempts with the faster of

the two being recorded for further use. Following a three-minute recovery, this process was

repeated for the opposite leg. Choice of legs was randomized.

Throwing velocity

 After an adequate throwing warm up, each subject was given 3 attempts to reach their maximal throwing velocity. Each subject threw overhand from flat ground at maximal effort to a target positioned at approximately chest level from 18.44m away, which is the distance between the pitching rubber and home plate. Throwing velocity was recorded from a calibrated Jugs Sport Radar gun (Jugs Pitching Machine Company, Tualatin, OR, USA) as the ball left the player's hand and is accurate within 0.22m/s.

Stretch Throwing Velocity

 Athletes started with both feet together and were allowed to take one stride towards the target. This mimics the "stretch" position that pitchers are forced to throw from when runners are on base. Thirty seconds were given between throwing attempts to prevent muscular fatigue. The throw with the highest velocity was recorded.

Shuffle Throwing Velocity

 Following the 3 throws from the stretch position each athlete performed an additional 3 throws where they were allowed to build momentum by shuffling in the frontal plane towards the target within a 3-meter (~10ft) limit. Again subjects threw overhand from flat ground at maximal effort to a target positioned at approximately chest level from 18.44m away. Thirty seconds were given between throwing attempts to prevent muscular fatigue. The throw with the highest velocity was recorded.

Statistical Analysis

21 $y^{\prime\prime}=101.9+(LMJR\times-0.050)+(BW\times0.374)$

 pitching coaches who stress the involvement of the lower body by emphasising the need to ``push`` or ``drive`` towards the target as part of a well-integrated pitching motion (7).

 The specificity of the lateral to medial horizontal jump may be the primary reason that it correlated to high throwing velocity. Strength and conditioning coaches apply the principal of specificity to athletes who desire the ability to improve a specific task. The specificity principal implies that to become better at a particular skill the training must involve the skill by replicating the biomechanical movements (28). Traditional bilateral tests such as vertical, horizontal jumping and running speed in the sagittal plane did not substantially correlate to high throwing velocity in the current study. These results agree with the findings of Spaniol (20) who did not find any correlation between either running speed (60 yard dash) or lower body power (vertical jump) and throwing velocity.

 The correlation between throwing velocity and lateral to medial jumps suggest that there is a high degree of specificity in regards to power in a specific direction and plane of movement. The poor carryover from training in one plane of motion and testing in another has been shown by King and Cipriani (12) who reported reduced improvements in vertical jump scores of subjects that trained exclusively with frontal plane plyometric exercises compared to those that trained in the sagittal plane. Young et al. (28) also found low transferability between linear speed and agility.

 The results of this study also demonstrated that body weight had a substantial relationship with throwing velocity for right handed throwers from the stretch position and left handed throwers with a shuffle approach. These findings are congruent with those from Werner et al.

levels of throwing velocity.

PRACTICAL APPLICATIONS

 This study found that lateral to medial jumps, which measured the athlete's ability to create power in the frontal plane, which is specific to the act of throwing a baseball, best predicted throwing velocity. Coaches should integrate unilateral jumping drills and resistance training in the frontal plane in order to apply the principal of specificity. Traditional exercises

increases in the athlete's ability to jump further in the frontal plane will translate into higher

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