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The Influence of Mental Fatigue on Sessional Ratings of Perceived Exertion in Elite Open and Closed Skill Sports Athletes
Original Investigation

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1 *Original Investigation*

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3 3 Closed Skill Sports Athletes

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4 ABSTRACT

5 The main purpose of this investigation was to examine influence of mental fatigue on sessional
6 ratings of perceived exertion (sRPE) over a training week in elite athletes in open (OS, i.e.,
7 more unpredictable and externally paced sports) and closed skill (CS, i.e., more predictable
8 and internally paced) sports. Visual analogue scales (VAS) for mental fatigue, sRPE (CR-10
9 scale) and training duration were collected from an OS group (n=27) of basketball and
10 volleyball athletes and a CS group (n=28) of weightlifting and track and field athletes during a
11 typical training week five months prior to the 2016 Olympic Games. These variables were
12 then examined using repeated measure correlations and linear mixed models with the level of
13 significance set for the study at $p<0.05$. There was a small significant correlation between
14 mental fatigue and sRPE in the OS group ($r=0.23$, $p<0.01$) but not in the CS group ($r=-0.07$,
15 $p=0.38$). Mental fatigue had trivial influence on sRPE during individual sessions but had a
16 moderate effect on total sRPE over a week ($p<0.001$, $f^2=0.265$) when accounting for type of
17 sport, training duration and injury/illness burden. It seems mental fatigue may not significantly
18 influence sRPE in individual training sessions but may potentially have a cumulative effect
19 that may impact the sRPE over a training week. This suggests monitoring mental fatigue
20 independently of other training load measures may be worthwhile for strength and conditioning
21 specialists and sports coaches to manage their athletes and researchers conducting studies into
22 training load and performance.

24 KEY WORDS

25 Cognition, Perception, Sports Performance, Training Load

26 INTRODUCTION

27 Mental fatigue is a psychobiological state induced by cognitively demanding activities (17)
28 and its' negative influence on sports performance has been previously explained with a number
29 of studies showing increased levels of mental fatigue impair sporting performance through a
30 variety of mechanisms (e.g., decreased attentional focus, poorer decision-making, worse time-
31 to-exhaustion endurance performance) (5, 6, 17, 27, 28). Although there has recently been an
32 increasing amount of research focused on mental fatigue (24), it has been suggested that this
33 research has limited applicability or transfer to elite sporting environments due to ecological
34 validity concerns with how mental fatigue has been generated and the nature of both mental
35 fatigue and performance assessments in previous research (24, 29). Measuring mental fatigue
36 in athletes with subjective visual analogue scales (VAS) seems to be the most practical and
37 evidence-based method currently available when compared to other methods (e.g.,
38 electroencephalography, heart rate variability) (24, 26).

39

40 As mental fatigue is induced by cognitively demanding activities, it is possible that an elite
41 athletes' mental fatigue is influenced by the training they are exposed to. For example, it is
42 plausible that longer or more intense training sessions may be more cognitively demanding
43 than shorter or less intense training sessions. One method for quantifying training load is
44 multiplying the training session's rating of perceived exertion (sRPE) and duration to give an
45 overall training load (TL) for any given session (3). The sRPE is perhaps the most commonly
46 used intensity factor in TL monitoring (18) and although not without its limitations (e.g., as a
47 global score, its' sensitivity to account for biomechanical, cardiorespiratory and psychological
48 responses to training stress may be compromised) (7), it may conceptually account for
49 perceptions of mental fatigue from training sessions or competitions (7, 11). For example, as
50 sRPE is a global score, learning a new skill or tactical strategy or competing against an

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51 unfamiliar opponent, which are both cognitively demanding activities for athletes, may
52 stimulate an increase in mental fatigue and in turn sRPE. There have also been a number of
53 studies reporting higher sRPE in subsequent physical performance tests across a range of
54 activities (e.g., cycling, running, soccer) after an athlete is mentally fatigued (2, 5, 6, 16, 20,
55 27, 28). Alongside these studies, there was a moderate correlation between subjective mental
56 and physical fatigue VAS (although not sRPE) in developmental netball athletes (23).
57 However, to the best of our knowledge, there is no research examining this interaction with
58 Olympic-level elite athletes.

59

60 It is also notable that mental fatigue experienced by athletes may differ based upon whether or
61 not they compete in open (OS) or closed (CS) skill sports. Open skill sports (e.g., basketball,
62 table tennis) require athletes to react in an unpredictable and changing externally paced
63 environment, whilst CS sports are performed in an environment that is relatively predictable,
64 consistent and internally paced (e.g., weightlifting, shot put, swimming) (8). For instance,
65 athletes in OS sports may develop better visual attention, action-execution and decision-
66 making skills compared to CS sport athletes (19, 33). As attention and decision-making seem
67 to be influenced by mental fatigue (5, 6, 17, 27, 28), the development of these different
68 cognitive qualities in OS and CS sports (19, 31, 33) may be related to the amount of mental
69 fatigue in these different sports. However, it is unknown whether OS or CS sports expose
70 athletes to different levels of mental fatigue at an elite level.

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72 In light of the limited applicability of previous research and lack of research on elite athletes,
73 the primary purpose of this study was to examine the influence of mental fatigue on sRPE over
74 a training week in elite athletes. Exploring this relationship is important for practitioners
75 considering the widespread use of sRPE, the limited knowledge about how an elite athlete's

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76 mental fatigue and sRPE interact with one another and the negative impact mental fatigue has
77 on performance in athletes. This exploration is also necessary considering sRPE may
78 inherently assess perceptions of mental fatigue (7, 11). **Due to this conceptual basis, the authors**
79 **hypothesized that there would be a significant relationship between mental fatigue and sRPE.**
80 The secondary purpose of this study was to explore whether elite athletes may experience
81 significantly different mental fatigue levels over a training week based on whether they
82 participated in an OS or CS sport. This was deemed worthwhile considering OS sport athletes
83 may experience higher levels of mental fatigue than CS sport athletes despite any habituation
84 to the mental demands of the sport. **We hypothesized that OS sport athletes would experience**
85 **higher levels of mental fatigue than CS sport athletes despite any habituation to the mental**
86 **demands of the sport and the potential for different TL between OS and CS sports.**

87 88 METHODS

89 *Experimental Approach to the Problem*

90 This investigation used an observational study design. Mental fatigue VAS and sRPE were
91 collected privately by the study's lead author within 30 minutes after training sessions during
92 a full training week (i.e., a week that was not a scheduled reduction in training volume or
93 intensity by the head coach of the team) within a three-week period five months prior to the
94 2016 Olympic Games. **The athletes' individual training sessions' and total week's sRPE,**
95 **session duration and mental fatigue VAS score were analysed primarily to determine if mental**
96 **fatigue influences sRPE in individual training sessions and/or over a training week and**
97 **secondarily, to see if any differences existed in mental fatigue VAS scores between OS and CS**
98 **groups.**

99 100 *Subjects*

101 Two groups of elite Olympic level athletes were analysed for this study: i) an OS sport group
102 (n=32) and ii) a CS sport group (n=31). OS contained eleven female basketball (28 ± 3.7 years,
103 185.9 ± 10.1 cm, 78.7 ± 11.5 kg) and twenty-one female volleyball athletes (n=21, 26.4 ± 3.6
104 years, 187.5 ± 6.8 cm, 75.5 ± 6.7 kg). CS contained twenty-seven male (n=13) and female
105 (n=14) weightlifting (27.0 ± 3.2 years, 162.2 ± 11.3 cm, 72.2 ± 23.8 kg) and four male track &
106 field athletes (24.1 ± 1.3 years, 184.7 ± 1.5 cm, 69.8 ± 5.6 kg). All athletes were part of the
107 senior national team for their respective sports with 78% of athletes in the OS group and 97%
108 of the CS group having competed at the Olympic or World Championship level and had been
109 on the national team for greater than one year. **All subjects were informed of the benefits and**
110 **risks of the investigation and all data for this study were collected within the athletes' training**
111 **environment as part each national team's requirements of their athletes.** This data was then
112 released de-identified from the respective national Olympic committee who is the owner of the
113 data. Approval for this investigation was granted by the Edith Cowan University Human Ethics
114 Committee (Approval #19521) and conforms to the *Code of Ethics of the World Medical*
115 *Association* (Declaration of Helsinki). Eight athletes (OS, n=5; CS, n=3) were excluded from
116 any analysis due to either poor compliance with the data collection process (e.g., not able to
117 record sRPE and mental fatigue VAS within 30 minutes of the training session completion) or
118 were unable to complete all (i.e., 100%) of the planned training sessions in the week due to
119 injury or illness.

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121

122 *Procedures*

123 All subjects received a standardized education presentation on mental fatigue, including its
124 definition (17), potential examples of mental fatigue along with the difference between mental
125 and physical fatigue to improve metacognition (29). Subjects also received standardized

126 instructions on the correct methods in recording mental fatigue and sRPE; and were also
127 familiarised with these recording methods after one training session prior to the assessment
128 week. Mental fatigue was assessed using validated 100mm VAS (26, 27) and sRPE was
129 collected using the CR-10 scale (9, 10); both post-training. The TL was calculated as sRPE *
130 training duration (sRPE-TL). Both fatigue VAS (Cronbach's α 0.91-0.98 (15)) and sRPE
131 (coefficient of variation 8.5% (30)) are considered reliable measurement devices. The training
132 week for both the OS and CS groups involved 8-10 technical training sessions (e.g., sports
133 practice) and 3-4 non-technical training sessions (e.g., strength and power training,
134 hypertrophy training, non-technical/games-based conditioning, recovery) from Monday to
135 Saturday with Sunday off. Of note for the weightlifters in the CS group, due to the nature of
136 the sport, was that any technical lifts and derivatives (e.g., snatch, front squat) were defined as
137 technical training and any hypertrophy, rehabilitation or aerobic exercises were defined as non-
138 technical training, which aligned with the sport coaches' definitions in this area. Although *not*
139 compared with mental fatigue VAS scores, sRPE-TL was also collected from non-technical
140 training sessions (as defined above) to assess if differences in the percentage of technical TL
141 to total TL between OS and CS groups may have impacted the results.

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143 Subjects also noted if any training sessions were burdened or modified in response to injury or
144 illness post-training (i.e., subjects were able to train but may have required medical attention
145 peri-training or had their training modified) (21). As mentioned, if subjects could not complete
146 scheduled training sessions due to injury or illness, they were excluded from the study. This
147 was also used to allow for any potential influence the amount of training burdened by injury or
148 illness may have had on mental fatigue. Subjects were further instructed to avoid any changes
149 from their normal athletic training, nutrition and recovery practices during the assessment
150 week. Pre-training session mental fatigue VAS scores were not collected, and this was

151 primarily due to the time allocation each national team allowed for access to athletes in this
152 research project, which would seem a common constraint when working with elite athletes.
153 However, the same factors that affect mental fatigue scores pre-training will also likely have
154 some effect on sRPE scores in training, given sRPE's nature as a global score (7, 11). As such,
155 the pre-training mental fatigue of the athlete was deemed to be partially controlled for in this
156 study by using sRPE. Given the purpose of this investigation was to explore the influence of
157 mental fatigue on sRPE and not necessarily the change in mental fatigue over a training session,
158 only collecting mental fatigue and sRPE post-training (due to the conditions of the respective
159 national teams) was deemed acceptable to continue the investigation.

160

161 *Statistical Analysis*

162 Statistical analyses were performed using statistical software (R statistics packages: *lmerTest*,
163 *rncorr*, *dabestr* and *performance*; <https://www.r-project.org>) or purposefully designed Excel
164 spreadsheets (Microsoft Corporation, Washington, United States). All measures were
165 summarized as mean \pm standard deviation (SD). The alpha level for significance for all tests
166 was defined as $p \leq 0.05$. To investigate the primary aim of the investigation (i.e., if there was
167 any influence of mental fatigue on sRPE), repeated measures correlations with 95% confidence
168 intervals were used to determine correlations between mental fatigue VAS scores, sRPE and
169 training duration in both OS and CS groups. R-z transformations were applied to investigate
170 if there were any significant differences in the correlations between OS and CS groups.
171 Correlations were interpreted with $r < 0.10$ defined as trivial, 0.1-0.29 as small, 0.3-0.49 as
172 moderate, 0.5-0.69 as large and > 0.7 as very large (12). To further examine the influence of
173 mental fatigue on sRPE when considering other factors, a linear mixed model with the athlete
174 as the random intercept was then created to examine the effects of skill (i.e., OS or CS), mental
175 fatigue, duration and training burdened by injury as fixed effects on sRPE for individual

176 training sessions. An additional multiple regression model was also completed for the sum of
177 sRPE during the training week using the same fixed effects as above. Both models were
178 checked for a) linearity, b) residual independence, normality and constant variance and c) high
179 leverage points. The coefficients with their 95% confidence intervals along with marginal f^2
180 (1) were inspected for their contribution to sRPE. The marginal f^2 results were interpreted as
181 trivial (<0.02), small (0.02-0.14), medium (0.15-0.34) and large (>0.35) (4).

182

183 To examine the secondary aim of this investigation (i.e., a potential difference in mental fatigue
184 between OS and CS groups), linear mixed models (with the athlete as the random intercept)
185 were used for the individual training session data with effect sizes of any differences calculated
186 as marginal f^2 and interpreted as above. Meanwhile, for the training week totals, the data were
187 first assessed for variance and normality and then the appropriate test (e.g., independent t-test
188 (student's or Welch's) or Mann Whitney U test) were applied with effect sizes of any
189 differences calculated as Hedge's g and interpreted as $g < 0.19$ defined as trivial, 0.2-0.59 as
190 small, 0.6-1.19 as moderate, 1.2-1.99 as large and > 2 as very large (12).

191

192 RESULTS

193 The present study examined a total of 409 training sessions for all athletes combined.
194 Descriptive statistics of the variables assessed in the training week for both OS and CS are
195 presented in Table 1. Mental fatigue was significantly higher in the OS group when compared
196 to CS in both individual training sessions ($p=0.001$, $f^2=0.089$) and over the training week
197 ($p<0.001$, $g=1.29$). The differences are presented as estimation plots in Figure 1. The average
198 sRPE was also significantly greater in the CS group than the OS group for individual sessions
199 ($p=0.01$, $f^2=0.037$). Training burdened by injury or illness ($p=0.79$) and the percentage of

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200 technical TL to overall TL ($p=0.25$) were not significantly different between CS and OS
201 groups.

202
203 TABLE 1 ABOUT HERE

204 FIGURE 1 ABOUT HERE

205
206 Repeated measures correlations between the mental fatigue VAS scores, sRPE and training
207 duration in the overall cohort and OS and CS groups are displayed in Table 2. The mental
208 fatigue VAS scores were significantly correlated with sRPE only in the OS group ($r=0.23$,
209 $p=0.001$) which was significantly different to the CS group ($r-z p=0.002$). When examining
210 the interaction between sRPE and training duration, there was a small correlation between these
211 variables in OS group ($r=0.16$, $p=0.03$) and a moderate correlation in the CS group ($r=0.38$,
212 $p<0.001$).

213
214 TABLE 2 ABOUT HERE

215
216 The model summary for individual and total sRPE over a training week is displayed in Table
217 3. In this investigation, the effect of mental fatigue on sRPE was trivial for individual sessions
218 with a one standard deviation increase in mental fatigue VAS in a session (~22mm) increasing
219 sRPE by ~0.1 arbitrary units (~2%) when accounting for the effects of the other explanatory
220 variables. However, for training week total sRPE, the effect of mental fatigue was moderate
221 with a one standard deviation increase in total mental fatigue VAS over the training week
222 (~125mm) increasing sRPE by 3.75 arbitrary units (~12%) over a week when accounting for
223 the effects of the other explanatory variables. The effects of training durations on sRPE were
224 small yet significant for individual sessions and were small and insignificant when assessed

225 over a week. The predominant sporting skill (i.e., open versus closed) also demonstrated a
226 significant impact on sRPE ($p<0.001$ and 0.04 for both models respectively) in this cohort.

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228 TABLE 3 ABOUT HERE

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230 DISCUSSION

231 To the best of our knowledge, this investigation is the first to compare mental fatigue and sRPE
232 in a truly elite Olympic-level athlete population and in an ecological training setting. The
233 primary purpose of this study was to investigate the influence of mental fatigue on sRPE over
234 a typical training week performed by elite athletes with the hypothesis that there would be a
235 significant relationship between mental fatigue and sRPE. In support of this hypothesis, there
236 was a significant correlation between mental fatigue and sRPE in the OS group however, this
237 correlation was small ($r=0.23$, $p=0.001$) with only ~5% of the variance in sRPE related to
238 mental fatigue. This correlation is similar to previous research examining the relationship
239 between mental and physical fatigue in an OS sport ($r=0.37$); with the difference in correlation
240 strength being potentially due to different measures used (i.e., a subjective 100mm VAS
241 physical fatigue scale compared to sRPE) and the level/experience of the athletes (e.g.,
242 developmental athletes versus Olympic level athletes) (23). In regard to the CS group, there
243 was no significant correlation between sRPE and mental fatigue. Further, it seemed that mental
244 fatigue had only a trivial influence on sRPE levels when examining the individual training
245 sessions in this investigation based on the results of the linear mixed model. Both of these
246 findings are in opposition to the hypothesis that there would be a significant relationship
247 between mental fatigue and sRPE. One interpretation of these findings is that mental fatigue
248 may not significantly impact sRPE in an individual training session for elite athletes and sRPE
249 is more related to physical, rather than mental, exertion; which is supported by some of the

1 250 previous research on sRPE (11). However, as the week's total mental fatigue had a moderate
2 251 effect on the week's total sRPE ($p < 0.001$, $f^2 = 0.265$) in this investigation, it is also possible
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4 252 that mental fatigue has more of a chronic, rather than acute, influence on sRPE. If this is
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7 253 supported by future research, a chronic influence of mental fatigue on sRPE could
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10 254 hypothetically moderate training outcomes in various sports (e.g., TL-performance
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12 255 relationships), depending on whether the sports are OS or CS (7).

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17 257 The secondary purpose of this investigation was to examine whether there may be different
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19 258 levels of mental fatigue in an elite athlete's training week based on whether they participated
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22 259 in an OS or CS sport. This appeared to be evident in this investigation with the CS group
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24 260 having significantly lower levels of mental fatigue than the OS group in both individual training
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26 261 sessions ($p < 0.01$, $f^2 = 0.089$) and over the training week ($p < 0.001$, $g = 1.29$). It is of interest that
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29 262 this difference also appeared despite the CS group having significantly higher ratings of
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31 263 training intensity i.e., higher sRPE scores ($p = 0.01$, $f^2 = 0.037$). Although mental fatigue may be
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34 264 influenced by a number of different factors that are extremely hard to control for with elite
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36 265 athletes (e.g., professional commitments outside of training), both of these findings are
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39 266 interesting. Although more investigation is needed in this area, the higher mental fatigue levels
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41 267 yet lower sRPE in the OS group would seem to support the hypothesis that mental fatigue may
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44 268 be higher for OS sports than CS sports at an elite level. This finding also raises the possibility
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46 269 that even elite athletes of OS sports may not become accustomed to mental fatigue. Both of
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49 270 these suggestions would seem to warrant future research, especially for practitioners in OS
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51 271 sports.

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56 273 A potential explanation for these differences in mental fatigue between the OS and CS groups
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58 274 is the differences in the preparation and training practices of the OS and CS sports in this study.

1 275 For example, in general, weightlifting and track & field training sessions may focus more on
2 276 physical preparation whereas basketball and volleyball may focus more on technical and
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4 277 tactical preparation; based on their respective sport demands. The OS group having higher
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7 278 mental fatigue yet lower sRPE would also appear to be dissimilar to previous research on
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10 279 mental fatigue that has generally noted greater levels of sRPE in a mentally fatigued condition
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12 280 (2, 5, 6, 20, 27, 28). However, these differences with previous research may be explained by
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14 281 the experimental design. For instance, in this investigation, for ecological validity reasons,
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17 282 we did not give the athletes a mentally fatiguing task before training sessions and then examine
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19 283 sRPE response (as has been done in previous studies (2, 5, 6, 20, 27, 28)).
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23
24 285 A strength of this exploratory investigation is the level of the athletes involved (e.g.,
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26 286 Olympians) and its applied nature. However, there are a number of potential limitations with
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29 287 this investigation. The first potential limitation was that there was no collection of mental
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31 288 fatigue VAS scores prior to training beginning, which was primarily due to the time allocation
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34 289 each national team allowed for access to athletes in this research project. However, as the same
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36 290 factors that affect mental fatigue scores pre-training will also likely have some effect on sRPE
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39 291 scores from training (given its nature as a global score) (7), the pre-training mental condition
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41 292 of the athlete may have been controlled for to some degree in this study. Regarding the global
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43 293 nature of sRPE, it may also have been that using differential RPE (32) instead of sRPE in this
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46 294 study to monitor TL may have provided stronger associations with mental fatigue. This
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49 295 association between differential RPE and mental fatigue is recommended to be explored in the
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51 296 future. Another potential limitation was that there was no physiological marker of mental
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53 297 fatigue (e.g., electroencephalography) incorporated in this investigation. However, VAS have
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56 298 been shown to be more sensitive than electroencephalography and heart rate variability to the
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58 299 mental fatigue from cognitive tasks in recent research (26) and electroencephalography seems
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300 currently impractical for use within an applied sporting environment (24, 29). Alongside
301 physiological markers of mental fatigue, another limitation of this study was there was no
302 formal recording of athlete subjective wellness measures, blood analysis (e.g. glucose) or
303 hydration tests which have been recommended as reasonable measures involving mental
304 fatigue research (24). A further limitation of this study was that although both groups were
305 five months from competing at the Olympic Games, we were unable to recruit any elite male
306 athletes for the OS group due to training and competition schedules of the respective national
307 teams involved in this study. However, the available literature suggests that in an athletic
308 population, mental fatigue increases perceived effort and reduces performance in a time-to-
309 exhaustion test similarly in both sexes ($p=0.98$) (16). Further, there does not appear to be any
310 significant sex effects on ratings of mental fatigue using 100mm VAS (13) or sRPE, at least at
311 relative physiological intensities (14, 22). Given these limitations, the duration of the study
312 period (i.e., one week) and the exploratory nature of this research, we suggest practitioners
313 interpret these results at the level of a case study.

314

315 PRACTICAL APPLICATIONS

316 **Although sRPE may theoretically encompass mental fatigue, it has not been designed to**
317 **measure mental fatigue independently and many other factors exert an influence on sRPE**
318 **scores (e.g., mechanical and/or physiological work).** As such and also supported by the results
319 of this study, sRPE does not seem to be an appropriate independent measure of mental fatigue.
320 Therefore, it is recommended practitioners use VAS to monitor the mental demands of training,
321 especially for OS sports, due to the negative impact mental fatigue has on performance
322 outcomes in elite sport (24, 26). By also measuring sRPE and training duration at the same
323 time, practitioners can decrease the impact of any response bias in mental fatigue VAS scores
324 and reduce the number of variables that may confound the true biological and performance

1 325 impact of mental fatigue (24, 29). To decide on if, how and when to implement mental fatigue
2 326 or sRPE measures practically (e.g., frequency and timing of collection), readers are advised to
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4 327 consider the number of different factors presented by Saw et al (25). Practitioners are also
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7 328 encouraged to consider the impact of mental fatigue on any TL monitoring relationships with
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10 329 performance/injury, as well as the context of the sport and individual athlete situation. For
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12 330 instance, individual athletes *within the same sport* whose mental fatigue levels are relatively
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14 331 high compared to the group (e.g., a newcomer to a team trying to learn a playbook and/or
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17 332 establish themselves as a regular selection by coaches) as well as being under high TL at the
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19 333 same time may be of particular concern for strength & conditioning professionals or sports
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21 334 coaches.

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442 FIGURE CAPTIONS

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Figure 1A-B. Estimation Plots of the Differences in Individual Session Mental Fatigue (A) and Total Mental Fatigue (B) in a Typical Training Week Prior to the 2016 Olympic Games for a Group of Open and Closed Skill Sport Elite Athletes.

	Closed Skill	Open Skill	<i>p</i>	<i>f</i> ²
<i>Individual Sessions</i>				
MF	45.5 ± 23.2	59.0 ± 20.7	0.001**	0.089
sRPE	4.8 ± 2.1	4.1 ± 1.3	0.01**	0.037
t	99.3 ± 31.3	139.9 ± 63.6	<0.001***	0.182
sRPE-TL	469.6 ± 303.0	597.4 ± 362.4	0.04*	0.028
<i>Weekly Totals</i>				
Total MF	302.1 ± 102.8	470.2 ± 153.7	<0.001***	1.29 [0.75, 1.82]
Total sRPE	32.1 ± 9.5	33.0 ± 7.3	0.71	0.10 (-0.43, 0.64)
Total t	659.6 ± 173.2	1114.4 ± 179.2	<0.001***	2.46 [1.72, 3.13]
Total sRPE-TL	3298.9 ± 1245.0	4757.8 ± 1185.4	<0.001***	1.12 [0.58, 1.65]
inj	0.50 ± 0.51	0.54 ± 0.51	0.79	0.07 [-0.49, 0.67]
% Technical TL	0.74 ± 0.12	0.71 ± 0.06	0.25	-0.31 [-0.85, 0.23]

Note: MF – mental fatigue, sRPE – sessional rating of perceived exertion, t – training duration, TL – training load, inj – training burdened by injury or illness, % Technical TL – percentage of total technical training load to total training load, **p*<0.05, ***p*<0.01, ****p*<0.001, *f*² – Cohen’s marginal effect size, *g* – Hedge’s effect size, *CI* – confidence interval

Table 1. Descriptive Statistics of the Mental Fatigue and Training Load Characteristics of Closed and Open Skill Sport Elite Athletes in One Training Week Prior to the 2016 Olympics.

Table 2. Repeated Measure Correlations between Mental Fatigue and Training Load Variables from One Training Week Prior to the 2016 Olympic Games for Open and Closed Skill Sport Elite Athletes.

	Overall		Closed Skill		Open Skill		R-Z
	<i>r</i> /95% CI]	<i>p</i>	<i>r</i> /95% CI]	<i>p</i>	<i>r</i> /95% CI]	<i>p</i>	
MF-sRPE	0.05 [-0.05, 0.16]	0.33	-0.07 [-0.22, 0.09]	0.38	0.23 [0.09, 0.36]	0.001**	0.002**
MF-t	0.09 [-0.01, 0.19]	0.09	0.11 [-0.05, 0.26]	0.16	0.09 [-0.05, 0.23]	0.21	0.84
sRPE-t	0.22 [0.11, 0.31]	<0.001***	0.38 [0.23, 0.50]	<0.001***	0.16 [0.02, 0.29]	0.03*	0.02*

Note: MF – mental fatigue, sRPE – session rating of perceived exertion, t – training duration, TRIMP – training impulse, inj – training burdened by injury or illness, * $p<0.05$, ** $p<0.01$, *** $p<0.001$, CI – confidence interval, R-Z – r-z transformation comparing open and closed skill correlations.

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Table 3. Model Summary for Individual Session (linear mixed model) and Weekly Total (multiple regression model) Sessional Rating of Perceived Exertion During a Typical Training Week Prior to the 2016 Olympic Games for a Group of Open and Closed Skill Sport Elite Athletes.

	Estimate [95% CI]	Standard Error	Standardised Estimate	f^2	$Pr(> t)$	R^2	F statistic p -value
<i>Individual Session Mental Fatigue</i>							
(Intercept)	3.84 [3.19, 4.84]	0.33			<0.001***		
Skill	-1.03 [-1.57, -0.49]	0.27	-0.59	0.055	<0.001***	0.29	N/A
MF	0.01 [-0.00, 0.01]	0.00	0.07	0.002	0.20		
t	0.01 [0.00, 0.01]	0.00	0.22	0.043	<0.001***		
inj	0.06 [-0.45, 0.57]	0.26	0.02	0.001	0.82		
<i>Weekly Total Mental Fatigue</i>							
(Intercept)	17.0 [5.99, 28.0]	5.47			<0.01**		
Skill	-8.28 [-16.1, -0.42]	3.92	-0.99	0.087	0.04*		
Total MF	0.03 [0.01, 0.04]	0.01	0.57	0.265	<0.001***	0.22	0.01*
Total t	0.01 [-0.00, 0.02]	0.01	0.31	0.041	0.15		
inj	-0.96 [-5.32, 3.40]	2.17	-0.06	0.004	0.66		

Note: MF – mental fatigue; t – training duration, TRIMP – training impulse, inj – training burdened by injury or illness, $p < 0.05$, $**p < 0.01$, $***p < 0.001$, g – Hedge’s effect size, CI – confidence interval, f^2 – Cohen’s marginal effect size, R^2 – proportion of variation in response variable explained by explanatory variables

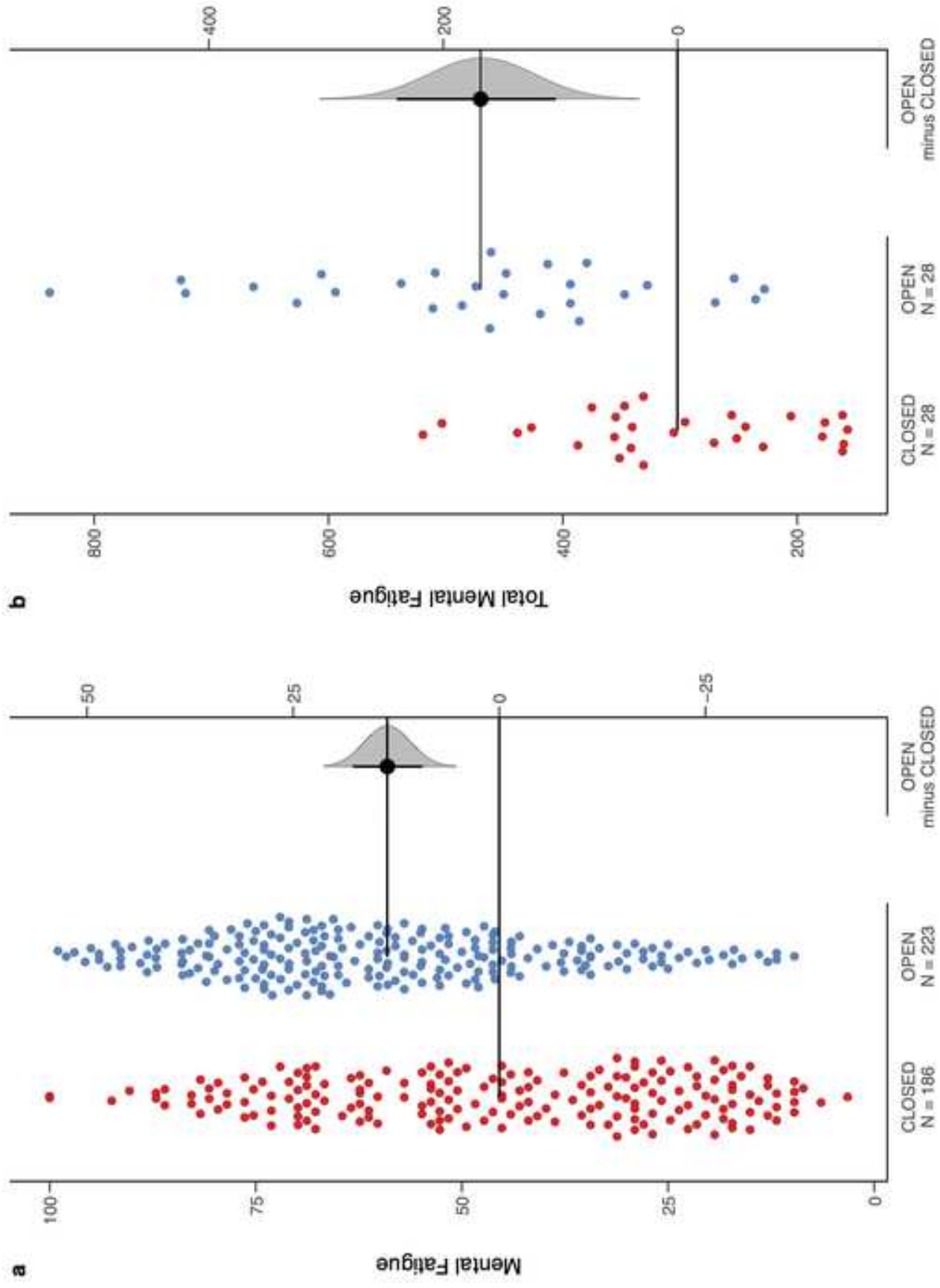


Figure 1.