

1-1-2019

Correction to: Arts engagement outside of school: Links with Year 10 to 12 students' intrinsic motivation and self-efficacy in responding to art (The Australian Educational Researcher, (2018), 45, 4, (455-472), 10.1007/s13384-018-0269-8)

Julia E. Morris
Edith Cowan University

Follow this and additional works at: <https://ro.ecu.edu.au/ecuworkspost2013>



Part of the [Art Education Commons](#)

[10.1007/s13384-018-0291-x](https://ro.ecu.edu.au/ecuworkspost2013/6079)

Morris, J. E. (2019). Correction to: Arts engagement outside of school: Links with year 10 to 12 students' intrinsic motivation and self-efficacy in responding to art (the Australian educational researcher, (2018), 45, 4, (455-472), 10.1007/s13384-018-0269-8). Australian Educational Researcher, 46(1), 205. Available [here](#).

This Other is posted at Research Online.

<https://ro.ecu.edu.au/ecuworkspost2013/6079>



Correction to: Arts engagement outside of school: Links with Year 10 to 12 students' intrinsic motivation and self-efficacy in responding to art

Julia E. Morris¹ 

Published online: 30 November 2018
© The Author(s) 2018

Correction to: Aust. Educ. Res. (2018) 45:455–472
<https://doi.org/10.1007/s13384-018-0269-8>

The article “Arts engagement outside of school: Links with Year 10 to 12 students’ intrinsic motivation and self-efficacy in responding to art” written by Julia E. Morris was originally published electronically on the publisher’s internet portal (currently SpringerLink) on 28 March 2018 without open access.

With the author(s)’ decision to opt for Open Choice, the copyright of the article changed on 30 November to © The Author(s) 2018 and the article is forthwith distributed under the terms of the Creative Commons Attribution 4.0 International License (<http://creativecommons.org/licenses/by/4.0/>), which permits use, duplication, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons license and indicate if changes were made.

The original article has been corrected.

Open Access This article is distributed under the terms of the Creative Commons Attribution 4.0 International License (<http://creativecommons.org/licenses/by/4.0/>), which permits unrestricted use, distribution, and reproduction in any medium, provided you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons license, and indicate if changes were made.

The original article can be found online at <https://doi.org/10.1007/s13384-018-0269-8>.

✉ Julia E. Morris
j.morris@ecu.edu.au

¹ School of Education, Edith Cowan University, Perth, Australia