

1980

Rural education action project

Murray Lake

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Edith Cowan University

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Rural Education Action Project



FORWARD

As a follow up to earlier samples of work sent out as part of the Rural Education Action Project, this booklet, through the courtesy of a metropolitan primary school principal and his staff, is forwarded in the hope that it may prove of value to schools in the assessment of levels of work attained by children. Additionally, while it is recognized that each teaching situation is different, the tests and the various analysis and recording techniques may be of some interest to teachers.

In some cases, reproduction is not as clear as desired. This is a result of an attempt to provide copy of the actual work rather than a typed reproduction.

If you feel that this booklet is of no use to you but may be of assistance to some teachers you know please feel free to pass it on.

MOUNT LAWLEY

MURRAY LAKE
Project Director.



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370
193460
9941
RUR

UNGRADED YEAR 1

Spelling Test

Analysis Spelling

Sample of Spelling

Went
my (2)
duck
play
going (2)

Smell
crab
I

With
fish
chips
green (3)
today (3)

book
have
meat

you Run - 1.

Year ISpelling6th August '99Monday.

Present. 27. out of 30.

No errors or reversals.

(16)

1	"	"	"	5
2	"	"	"	3
3	"	"	"	2
4	"	"	"	1

- Colin.

Reversals

b d	- 4.
s	- 2
p	- 2
k	- 1
a	- 1

errors

going
smell
back

omission of letters

Printing usually better.

Monday a bad day for printing and testing.

Words chosen at random.

a) look & say. Unit P.
 b) digraphs H.M.
 c) blends.

Robert + Mrs ✓ 3,
went with
my fish
duck chips
play green
going today
smell book
crab have
I meat

YEAR 1 and 2 GROUPING

Sample of Spelling and Dictation Year 1

Sample of English Year 1

Sample of Maths Year 1

Sample of Spelling and Dictation Year 2

Sample of English Year 2

Sample of Maths Year 2

Fiona

Grl.

and



hill



mud



was



can

in



them



get



that



she



got



runs



whip



with



pick



trap



tish



16
16

mor

A

A

fish

is

in

a

dish.

✓

with

and

Fiona

and

to

the

from

and

from

run

to

the

door.

✓

Here

is

the

ball.

✓

Put

the

apple

on

the

desk.

✓

W/15

Fiona

Gr1

$$4 - 3 = 1$$



$$5 - 2 = 3$$



$$3 - 1 = 2$$



$$2 + 2 = 4$$



$$5 - 3 = 2$$



$$6 + 3 = 9$$



$$7 \times 5 = 35$$



$$8 \times 2 = 16$$



8/8

Dawn Grade 2

car ✓	rest ✓
river ✓	th-tooth ✓
gave ✓	ston ^e ✓
much ✓	them ✓
sang ✓	cry ✓
sleep ✓	clean ✓
mill ✓	eat ✓
spand x	under ¹⁵ / ₁₆ ✓

He went to
bed to sleep.
The girl lost

her hat. ✓
Do you want
to hope hop
wh. with me? ✓



18
18

Dawn Tan Grade 2

10 1 two

1 I am going
to the shop. ✓

2 The two dogs
ate the bone. ✓

3 Bob is going
to trace ✓

this picture ✓

4 We will eat
two apples. ✓

$\frac{4}{4}$

Dawn Gr 2

14

6

+4

24

Ans 24 ✓

$$24 \times 2 + 3 = 11$$

Ans 11 ✓

3

$$12 \div 6 + 5 = 3$$

Ans 3 ✓

4

$$18 \div 9 + 3 = 5$$

Ans 5 ✓

5

$$\begin{array}{r} 5 \\ \times 2 \\ \hline 10 \end{array}$$

Ans 10 ✓

6

$$\begin{array}{r} 100 \\ + 9 \\ \hline 109 \end{array}$$



Ans 109

$$\begin{array}{r} 16 \\ - 7 \\ \hline 9 \end{array}$$

Ans 9

$$\begin{array}{r} 6 \\ \hline 7 \end{array}$$

UNGRADED YEAR 2

Spelling and Dictation Test and Analysis

Maths Test and Analysis

Spelling & Dictation

Year 2

	<u>Words</u>	<u>No. of Errors</u>
Spelling:	ever	2
	river	3
	moon	1
	spoon	3
	tooth	1
	roof	1
	cool	4
	name	1
	your	2
	here	4

No. of errors: (3)

Dictation: 1. Her ⁽¹⁾boat is ⁽⁴⁾under the ⁽⁵⁾fern
 2. ⁽⁴⁾They ⁽³⁾never put ⁽³⁾food in the ⁽³⁾room.
 3. We will ⁽²⁾soon go to the ⁽²⁾zoo

No. of chn. with:

Spelling: $\frac{10}{10} - 17$

$\frac{9}{10} - 5$

$\frac{8}{10} - 1$

$\frac{7}{10} - 1$

$\frac{6}{10} - 1$

$\frac{5}{10} - 0$

$\frac{4}{10} - 0$

$\frac{3}{10} - 0$

$\frac{2}{10} - 0$

$\frac{1}{10} - 1$ (Justin)

dictation: $\frac{10}{10} - 16$

$\frac{9}{10} - 4$

$\frac{8}{10} - 3$

$\frac{7}{10} - 1$

$\frac{6}{10} - 1$

$\frac{5}{10} - 0$

$\frac{4}{10} - 1$

$\frac{3}{10} - 0$

$\frac{2}{10} - 1$ (Justin)

$\frac{1}{10} - 0$

Words needed to be retaught:

cool

here

under

They

fern

Revision needed:

river

spoon

her

never

food

room

ame: _____

No. of errors.

6th August 1979

7 + 5 + 3 = (-) 4. 16 ÷ 4 = (-)

17 - 9 = (4) 5. 7

2 x 9 = (3) + 4

careless counting (1)

6. 15

- 7

(4)

careless counting

8. 18 ÷ 3 = (3)

7. 6

x 3


(10)

1. addition instead of multiplication
2. careless counting.
3. Subtraction

6 = tens and ones 55 = tens and ones

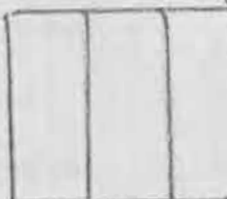
1 = tens and ones 72 = tens and ones

How much is shaded?




(-)

Shade $\frac{1}{3}$



(-)

Shade $\frac{2}{3}$



(3)

Only $\frac{1}{3}$ shaded in.
Reading instructions.

$\frac{1}{3}$ instead of $\frac{1}{4}$ in all instances
(3)

Count by 3s

○ ○ ○ ○ ○ ○ ○ ○ ○ ○

Careless counting

(4)

Count by 5s

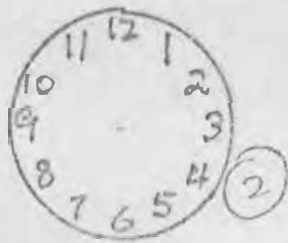
□ □ □ □ □ □ □ □ □ □

Careless counting.
Nos. missed out.

(8)


Show the time

Five o'clock



(2)

What is the time?



(1)

errors shown in

UNGRADED YEAR 2

Grammar Test Analysis

Sample of Grammar

Sample of Maths Test

Analysis Maths

Samples of Spelling and Dictation

Analysis of Spelling and Dictation

Exercise in Grammar 6-8-79.

Year 2
Was/were

- ① Yesterday ~~was~~ we were going to go fishing.
- ② I was happy reading that book.
- ③ Janet and I were sick on Sunday.
- ④ Sam was the only boy there.
- ⑤ Tom was six but Carol ~~was~~ and Tim were seven.

<u>Evaluation</u>	<u>Mr</u>	<u>Number Correct</u>	5	4	3	2
		<u>Number of Chn</u>	20	5	1	2.

This exercise was generally neatly and correctly done.

The children who have trouble with this rule also use the incorrect form orally so the mistake occurs in their written work.

Malcolm

2

1. Yesterday we were
going to go
fishing. ✓
2. I was happy reading
that book. ✓
3. Janet and I were
sick on Sunday. ✓
4. Sam was the
only boy there. ✓
5. Tom was six but
Tim and Carol were. ✓

1 Woks were seven ✓

Done Luke Dula

3

$$3 + 6 + 4 = 13 \checkmark$$

$$3. 17 - 9 = 8 \checkmark$$

$$6. \begin{array}{r} 14 \\ + 3 \\ \hline \end{array} \checkmark$$

$$\begin{array}{r} 9 \\ \times 2 \\ \hline 18 \end{array} \checkmark$$

$$\begin{array}{r} 4 \\ 4 \times 3 \\ \hline 12 \end{array} \checkmark$$

$$\begin{array}{r} 20 \\ - 4 \\ \hline 16 \end{array} \checkmark$$

$$7. 10 \div 2 = 5 \checkmark$$

$$8. 15 \div 5 = 3 \checkmark$$

$$9. 4 \div 2 = 2 \checkmark$$

$$10. 6 \div 3 = 2 \checkmark$$

ant by 3s

$$\begin{array}{r} 00 \\ 5 \end{array} \checkmark$$

$$\begin{array}{r} 00 \\ 9 \end{array} \checkmark$$

$$\begin{array}{r} 00 \\ 12 \end{array} \checkmark$$

$$\begin{array}{r} 00 \\ 15 \end{array} \checkmark$$

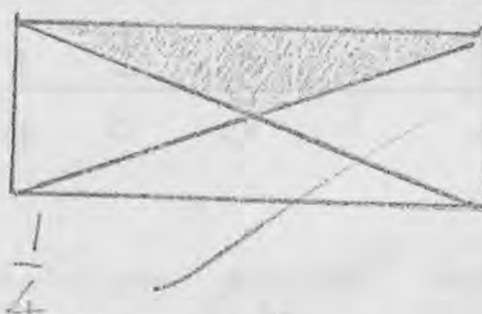
$$\begin{array}{r} 00 \\ 18 \end{array} \checkmark$$

$$\begin{array}{r} 00 \\ 21 \end{array} \checkmark$$



made $\frac{1}{2}$ \checkmark

Say how much is shaded.



$\frac{1}{4}$ \checkmark



$\frac{2}{3}$ \checkmark

$$73 = 7 \text{ tens } 3 \text{ ones } \checkmark$$

$$42 = 4 \text{ tens } 2 \text{ ones } \checkmark$$

$$24 = 2 \text{ tens } 4 \text{ ones } \checkmark$$

What is the time?



Maths TestYear 2.Primary School6-8-79.

The test comprised 20 examples of basic operations (Addition to 20, Subtraction from 20, Multiplication to 20 and Division to 20).

The children did a similar test 3 weeks previously and without any revision did not do as well. The errors were as follows.

Numbers of errors.	0	1	2	3	4	5	6	
Number of chn.	8	4	6	3	1	2	2	26 chn

4 absent

Evaluation The skills in general were well done. Most children did well in all areas. The most common error occurred with the division. Some children (Samantha, Melissa, and Craig) forget the meaning of the sign but can perform the operation with verbal chueing eg 10 is how many lots of 5? The other most common error is confusing operations.

Careless

Printing Scot

^{Jenny}
Scot-Armstrong

cool ✓

hard ✓

note ✓

clean ✓

cloth ✓

name ✓

gave ✓

fern ✓

never ✓

spoop ¹⁰/₁₀ ✓

¹⁰/₁₀

1.

I hope
come. ✓

you ✓

can

2.

Are ✓

you

far ✓

from

the

farm. ✓

$\frac{6}{6}$

Arna Kay Smith

6.

cool

✓

name

(2)

hard

✓

gave

(2)

note

✓

A
tern

clean

(4)

never

(7)

cloth

(4)

spoon

$\frac{10}{10}$

I hope you can come.

(3)

a. Are you far from
the farm.

(5)

(2)

$\frac{6}{6}$

LA Jan

Test in Spelling and Dictation

6th August 1979

Year 2

No of Mistakes	0	1	2	3	5	6
No of children	13	6	1	2	1	1

Evaluation Spelling words from lists are generally well known and this is also evident in written expression as most children correctly spell these words then.

Printing tended to be less neat than usual.

Specific weaknesses are noted for David Hewse, Lanya McCague and Samantha Montiply. These children are showing improvement due to extra phonics work.

UNGRADED YEAR 3

Spelling and Dictation Test and Analysis

Sample Spelling and Dictation

Grammar Test and Analysis

Sample Grammar

Maths Test and Analysis

Sample Maths

children I
 afternoon II
 brother II
 isn't III
 please III
 right III
 kitten
 fastest III
 pushed II
 puppies III

Areas of difficulty
circled.

yelling
 fourth III
 lightly III
 apple III
 stuck II
 tripped III
 glass I
 across I
 found III
 about II

1. The class will post a letter tomorrow.
2. My aunty is coming to dinner tonight.
3. Hello father, I'm just going for a walk
to the park.

Friday 3rd August. Helen.

children ✓	11	yelling ✓
afternoon ✓	12	fourth ✓
brother ✓	13	lightly ✓
isn't ✓	14	apple ✓
please ✓	15	stuck ✓
right ✓	16	tripped ✓
kitten ✓	17	glass ✓
fastest ✓	18	across ✓
pushed ✓	19	found ✓
puppies ✓	20	about ✓

(20)

The class will post a letter tomorrow. ✓

My aunty is coming to dinner tonight. ✓

Hello father, I'm just going for a walk to the park. ✓

ENGLISH GRAMMAR - PROOF READING TEACHER'S MISTAKES:

One day a boy called James went fishing down the river. When he arrived he wasn't very happy because he'd forgotten the bait. James walked over to Jim's place to ask if he could use some of his fishing bait. Jim decided to go fishing too because he didn't have anything to do.

TOTAL OF 17 MISTAKES.

COMMENT:

The class enjoy this type of activity of correcting my work. I always let them know how many mistakes I have made so that they can keep checks of themselves. In the above passage I also added that they must shorten words where they could. This activity covered five areas:

contractions

full stops

capitals

spelling errors

ownership

} Difficulty was mainly based around where a sentence finished and a new one begins. An obvious link between my weaker readers and those unable to denote sentence structure.

JB

Monday 6th August. Helen

One day a boy called James went fishing down the river. When he arrived he wasn't very happy because he'd forgotten the bait. James walked over to Jim's place to ask if he could use some of his fish bait. Jim decided to go fishing too because he didn't have anything to do.

Rm 11 / YEAR 3.

Mr > Mr <

Mr =

1. $40 = 20 + 20$ I

2. $6 + 2 > 7 - 4$ IIII

3. $3 + 5 = 5 + 3$ I

4. $41 > 14$ IIII

5. $32 = 34 - 2$ II

6. $6 + 6 > 6 + 3$ IIII

7. $2 + 3 + 4 = 9$

8. $10 - 5 - 3 = 2$ II

9. $6 + 3 - 3 + 3 = 9$ IIII

10. $15 \div 3 = 5$ III

11. $20 \div 5 = 4$ II

12. $6 \times 3 + 2 = 20$ IIII

13. $4 \times 4 + 6 = 22$ IIII

14. $25 \div 5 + 2 = 7$ IIII

15. $3 + 3 + 3 + 3 = 12$ I

16. 37 IIII

$+ 32$

69

17. 46 IIII IIII IIII II

$- 25$

21

18. 35 IIII IIII I

$+ 48$

83

19. 582 IIII IIII IIII IIII

$- 38$ IIII

544

On the back of your paper draw a triangle and measure in centimetres, each of its sides. IIII (four cm failed to complete the measurement).

ANALYSIS:

Orientations to the differing operations caused many unnecessary mistakes by those children normally adept.

Four areas of focus for re-teaching outlined.

1. chn to become more familiar with $>$ and $<$ symbols i.e. to differentiate which is which.

2. juggling of operation symbols (i.e. $3+3-3$) is perhaps only requiring further practice with examples. Difficulty at this stage is pure lack of observation with relating process to changing operation.

3. The test alternated vertical operations from $+$ $-$ $+$ $-$ which perhaps is a little demanding when seeking test results. Thus, first problem was the actual denoting of the symbol changing and second, was the intermingling of two operations within the one example.

4. Class has coped well with carrying the ten from the ones column when adding but are still acquiring and need further teaching in the borrowing and cancelling of tens in a subtraction of two addends. *F. Baker.*

Tuesday 2nd August 1979 Davide

$$40 = \checkmark 20+20$$

$$6+2 > \checkmark 7-4$$

$$3+5 = \checkmark 5+3$$

$$41 > \checkmark 14$$

$$32 = \checkmark 34-2$$

$$6+6 > \checkmark 6+3$$

$$2+3+4 = 9 \checkmark$$

$$10-5-3 = 2 \checkmark$$

$$6+3-3+3 = 9 \times$$

$$15 \div 3 = 5 \checkmark$$

$$20 \div 5 = 4 \checkmark$$

$$6 \times 3 + 2 = 20 \checkmark$$

$$4 \times 4 + 6 = 22 \checkmark$$

$$25 \div 5 + 2 = 7 \checkmark$$

$$3+3+3+3 = 12 \checkmark$$

$$16 \begin{array}{r} 37 \\ + 32 \\ \hline \end{array}$$

$$69 \checkmark$$

$$17 \begin{array}{r} 46 \\ - 25 \\ \hline \end{array}$$

$$71 \times$$

$$18 \begin{array}{r} 35 \\ + 48 \\ \hline \end{array}$$

$$83 \checkmark$$

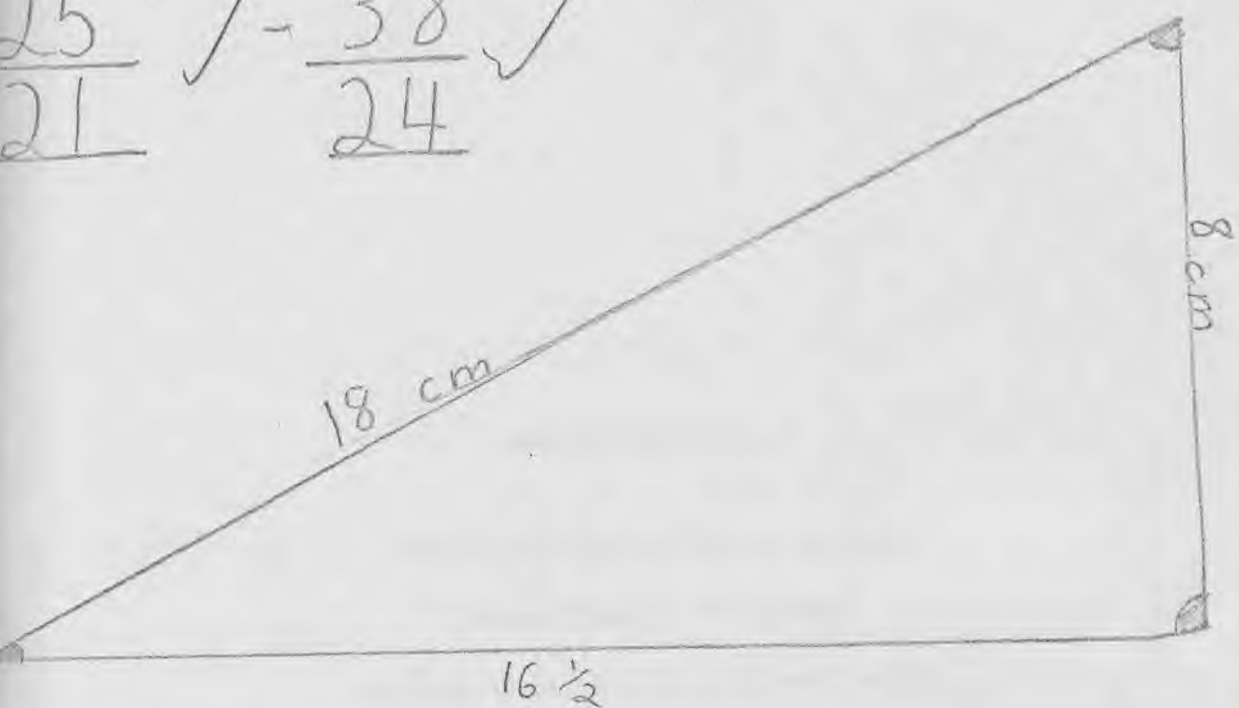
$$19 \begin{array}{r} 62 \\ - 38 \\ \hline \end{array}$$

$$36 \times$$

$$\begin{array}{r} +6 \\ 25 \\ \hline 21 \end{array}$$

$$\begin{array}{r} 1962 \\ - 38 \\ \hline 24 \end{array}$$

$$6+3-3+\cancel{3}=9$$



UNGRADED YEAR 3

Dictation and Spelling Test and Analysis

Sample Dictation and Spelling

Reading Comprehension and Punctuation Test

Sample Reading Comprehension and Spelling

Oral and Written Maths Test and Analysis

Sample Oral and Written Maths

Dictation

My father is coming home this afternoon.

I want to ask your class to our birthday party

coming - add 'ing' to
be retaught.

Spelling

wasn't

III II

cent

I

mile

I

around

III

haven't

III II

front

III

paint

I

die

III

before

III I

better

II

stuck

I

fast

II

little

I

bath

I

real

II

white

tonight

window

dollar

I

bigger

II

a) wasn't, haven't
need reteaching - common
mistake is misuse of 'e'
eg. wasen't or hauen't

b) before - again, use of 'e',
often forgotten.

My father is coming home this afternoon. ✓

I want to ask your class to our birthday party. ✓

o.

wasn't ✓

mile ✓

haven't ✓

paint ✓

before ✓

stuck ✓

little ✓

real ✓

tonight ✓

window ✓

dollar ✓

bigger ✓

cent ✓

around ✓

front ✓

die ✓

better ✓

tast ✓

bath ✓

white ✓

20

Reading comprehension - a passage was read, then the following sentences were completed from the board.

- 1) Dave's class had a (party, dance) on Halloween.
- 2) Pete came dressed as a (happy, hairy) ape
- 3) Pam was a (ghost, witch) in a pointy hat
- 4) Dave was wearing his father's old (shoes, suit)
- 5) Dave said that he was a (spaceman, caveman)

Punctuation

SI hannis
who missed the bus
sally asked when he was coming
july and august are the coldest months
clare has a new neighbour her name is marie
marie has long black hair and brown eyes
do you know her

the last paragraph gave
the most trouble - needs re-teaching
and more practice in class.

6th August

Sally Mc

1 Party ✓

2 Harry ✓

3 witch ✓

4 suit ✓

5 spaceman ✓ (5)

S. L. Harris, ✓

Who missed the bus? ✓

Sally asked when he was coming. ✓

July and August are the coldest months. ✓

Clare has a new neighbour.

Her name is Marie.

Marie has long black hair and brown eyes.

Do you know her? ✓

20
20

Maths

ORAL - Each said twice.

$20 \div 4$ 5 ||||

5×5 25 1

$6 + 14$ 20 ||||

$12 - 9$ 3 ||||

12×3 36 ||||

$36 \div 3$ 12 1

6×2 12 ||||

$4 + 9$ 13 ||||

$8 + 7$ 15 1

$15 - 3$ 12 ||||

7×4 28 ||||

$10 - 3$ 7 1

$25 \div 5$ 5 ||||

$3 + 14$ 17 ||||

$15 - 5$ 10 1

$7 + 11$ 18 ||||

$12 - 4$ 8 1

18) $18 \div 3$ 6 ||||

19) 3×4 12 ||||

20) $17 - 17$ 0

WRITTEN.

1) 20

30

10

60

2) 49

+ 23

72

||||
Carrying
needed
necessary

3) 26

- 13

13

||||

- most added

4) $\frac{5}{10} + \frac{2}{10} = \frac{7}{10}$

5) $\frac{10}{15} - \frac{7}{15} = \frac{3}{15}$ ||||

$$2 \times \boxed{4} = 8$$

$$12 \div 3 = \boxed{4} \quad |$$

$$\boxed{4} \times 7 = 28$$

$$20 \div \boxed{4} = 5$$

$$2 \times \boxed{4} = 8$$

$$7 \times 2 \boxed{=} 7+7 \quad ||$$

$$(\boxed{4 \times 10}) + 6 \boxed{=} 30 + 16 \quad ||||$$

brackets concept needs reteaching.

$$5 \text{ tens } 7 \text{ ones } \boxed{7}^{\neq} 40 + 15 \quad |||$$

$$16 \div 3 = \boxed{5} \text{ and } \boxed{1} \text{ left over } |||$$

$$20 \div 4 = \boxed{5} \text{ and } \boxed{0} \text{ left over } |||$$

$$\frac{3}{5} \boxed{7} \frac{1}{5} \quad |$$

$$\frac{5}{10} \boxed{5} \frac{8}{10} \quad |$$

$$\frac{5}{5} \boxed{1} \quad 1$$

** most did not understand this

$$4 \times 5 \boxed{<}^{\neq} 35 \quad |||$$

$$62 \boxed{>}^{\neq} 6 \times 10 \quad |||$$

6-8-79 August

5 ✓
 25 ✓
 20 ✓
 3 ✓
 36 ✓
 12 ✓
 2 ✓
 13 ✓
 13 ✓
 5 ✓
 3 ✓
 21 ✓
 7 ✓
 5 ✓
 7 ✓
 10 ✓
 18 ✓
 8 ✓

18 6 ✓ $\frac{17}{20}$
 19 9 x
 20 0 ✓
 1) 20
 30
 10
 60
 2) 19
 49
 23
 12 ✓
 3) 26
 13
 31 x

Sally Mc

$$\frac{5}{10} + \frac{2}{10} = \frac{7}{10}$$

$$10 - 7 = 3$$

$$15 - 15 = 0$$

$$2 \times \boxed{4} = 8$$

$$12 \div 3 = \boxed{4}$$

$$\boxed{4} \times 7 = 28$$

$$20 \div \boxed{4} = 5$$

$$2 \times \boxed{4} = 8$$

$$16 \quad 7 \times 2 = \boxed{14} + 7$$

$$17 \quad (4 \times 10) + 6 = \boxed{46}$$

$$18 \quad 5 \text{ tens } 1 \text{ ones } \boxed{51}$$

$$19 \quad 40 + 15$$

$$20 \quad 16 \div 3 = \boxed{5} \text{ and } 1$$

19 left over

$$20 \quad 20 \div 4 = \boxed{5} \text{ and } 0$$

20 left over

$\frac{17}{20}$

$$\frac{3}{5} \boxed{7} \frac{1}{5}$$

$$\frac{5}{10} \boxed{8} \frac{8}{10}$$

$$\frac{5}{3} \boxed{7} \frac{1}{3}$$

$$4 \times 5 = \boxed{20}$$

$$6 \boxed{2} 6 \times 10$$

YEAR 3/4 GROUPING

Spelling, Dictation and Maths Test and Analysis
Year 3

Spelling, Dictation and Maths Test and Analysis
Year 4

Spelling

yesterday	3	children	2	tonight	0	white	0
church	1	father	2	land	0	water	0
because	4	another	5	tomorrow	2	haven't	1
before	3	isn't	4	all right		Tuesday	2
were	3	August	2	wasn't	3	Attitude	1

Dictation

"Be careful," said Mum as Tommy jumped on to a stone in the creek. Suddenly a stone turned under his feet and with a cry of alarm, he lost his balance. He fell with a great splash into the water.

Maths

1. Write in words 611, 403

3

2. Complete $7-3 = \square$ and \square left over.

2

$$(\square \times 4) + 4 = 24, \quad (\square \times 3) + 4 = 25$$

3. Write four number sentences for

5

8 5 13

8 7 15

4. How many cents would I have left if I had a dollar and spent 25c on lollies?

7

5. Write the factors of 12

3

$$6. \frac{3}{5} + \frac{2}{5} = 1$$

2

7. Add 26c, 5p, and 9c.

6

Spelling

forgetting	10	Wichmann	kernel	2	everyone	4	fifteen	2
loaves	1	Attache	hopeful	2	surely	3	chimneys	4
airport	0	Wednesday	surprise	5	Easter	3	basketball	2
mountains	0	February	captains	0	brake	0	cont	0

Dictation

Bob, my uncle, said to his son, "When I have to light a fire, I first lay some bits of crumpled paper in the grate. On the paper I put some chips of wood. Then I arrange some thin pieces of wood in criss-cross fashion on top of the chips."

Maths

- Write 9230, 4796 in words. /
- Write seven hundred and three in digits, and six hundred and seventy six in digits. 6
- What is the next prime number after 15? 2
- Complete $\frac{1}{2} = \frac{\square}{6}$ $\frac{1}{3} = \frac{\square}{10}$ $\frac{1}{4} = \frac{\square}{8}$ 6
- | | | | |
|---|--|---|--|
| $\begin{array}{r} 514 \\ + 213 \\ \hline \end{array}$ | $\begin{array}{r} 76 \\ + 194 \\ \hline \end{array}$ | $\begin{array}{r} 732 \\ - 417 \\ \hline \end{array}$ | $\begin{array}{r} 63 \\ - 314 \\ \hline \end{array}$ |
|---|--|---|--|

6
- Complete these sentences.

$(8 \times 3) \times 2 = \square \times (3 \times 8)$
 $8 \times (6 + 2) = (\square \times 8) + (\square \times 2)$

per
- Give the factors of 20 1
- Write \$12.07 in words. 5

errors shown in pen.

UNGRADED YEAR 4

Spelling and Dictation Test and Analysis

Maths Test and Analysis

Analysis -
Spelling test. 3/8/79.

year 4.

voice ///	happened	happened * (-ed)
noisy //	noise //	speak
kitchen /	speak ////	second
between //	second ///	voice
animal //	beside /	

During July there was plenty of rain.

On Thursday, one hen laid two eggs.

Our team held the lead right through the game.

We were truly surprised to see that he had grown up.

	5L	dict
	10	10
Worst: Nathan Smith:	7,0	
Lachlan Gill:	5,5	
Cameron Robinson:	6,4.	
Absent: Sean Bonnett		
Robbie Fitch.		
Seven chn. scored	10,10.	

we were
true → truly
surprised
grown

Analysis—

Maths Test 6/8/77

year 4.

Set out in columns and find the answer:	marks	answer	f. error: answer.	units/setting out.
① Add \$3.17 to \$4.08 Main error: taking 105 from 76 (trying to)	3	\$7.25	① I	III
② Take \$76 away from \$105. *	3	\$29	② III I	III III
③ Multiply 87 by 6.	3	522	③ III	I
④ Divide 148 apples into four groups *	3	37 apples	④ no pattern III III	Most said "37 groups" III III III II
<u>Write the whole number sentence:</u>				
⑤ $800 + 400 = \square$	1	1200	⑤ II	
⑥ $120 - 60 = \square$	1	60	⑥ III	
<u>Simplify:</u>				
⑦ $\frac{6}{12} = \square$ *	1	$\frac{1}{2}$	⑦ III III	} mostly guesses.
⑧ $\frac{2}{6} = \square$ *	1	$\frac{1}{3}$	⑧ III III II	
<u>Complete the number sentence:</u>				
⑨ $\frac{4}{10} + \frac{3}{10} = \square$	1	$\frac{7}{10}$	⑨ I	sign.
⑩ $\frac{10}{12} - \frac{5}{12} = \square$	1	$\frac{5}{12}$	⑩ II	
<u>Put in the correct sign:</u>				
⑪ $20 \bigcirc 5 = 4$	1	$\frac{c}{o}$	⑪ III	
⑫ $18 \bigcirc 6 = 12$	1	—	⑫ II	

20

YEAR 4/5 GROUPING

Dictation and Spelling Test and Analysis Year 4

Maths Test and Analysis Year 4

Dictation and Spelling Test and Analysis Year 5

Maths Test and Analysis Year 5

Year 4 (group 4/5 class)

Spelling and Dictation

July '79

Test based
hist 29
+ WB +
Revision

Every³ fortnight Jody forgets to order
her lunch¹

On Wednesday the aeroplane³ flew north to
reach the airport.

The steel¹ pole fell into the creek² below¹
the mountain

Cricket is a summer³ sport.

balloon mushrooming tractors² fortieth²

forgetful¹ restore northern sporty¹ corner

stormed fork chimney pocket lesson
blood

(35 words)

Analysis

0 errors - 4 chn.

1 error - 3 chn.

2 errors - 2 chn.

3 errors - 2 chn.

4 errors - 2 chn.

11 chn

13 chn

5 chn absent

11 2 chn

Year 4 (group H/S class)

Mathematics

July '79

Make highest possible no.

6, 0, 9, 2 (3)

3, 8, 1, 7 (2)

4, 0, 9, 0 (1)

Make lowest possible no.

1, 8, 0, 4 (1)

3, 2, 5, 1 (1)

0, 4, 0, 7 (1)

$$(6 \times 3) + (4 \times 10) = (1)$$

$$7^2 - 3^2 = (4)$$

$$(6 \times 10) - (12 \div 2) = * (5)$$

$$(28 \div 4) + 5^2 = (4) \checkmark$$

$$10^2 + (3 \times 100)$$

$$(5 \times 6) - (40 \div 10) = (4)$$

$$\begin{array}{r} 64 \\ - 29 \\ \hline \end{array} (3)$$

$$\begin{array}{r} 25 \\ \times 5 \\ \hline \end{array} * (8)$$

$$\begin{array}{r} 139 \\ 224 \\ 137 \\ + 42 \\ \hline \end{array} (1)$$

$$4 \overline{) 32} (1)$$

$$\begin{array}{r} \$ 4.30 \\ \$ 2.25 \\ + \$ 6.26 \\ \hline \end{array} (1)$$

$$\$ 9.46$$

$$- \$ 4.21 \quad * (8)$$

numbers of errors circled

Analysis

0 errors - 1 chulol
1 error - 6 chm.
2 errors - 5 chm.
3 errors - 1 chulol
4 errors - 2 chm
5 errors - 1 chulol

16 chm.

9 errors - 1 chulol
12 1/2 errors - 1 chulol

These 2 chm are new to the school.

Revise

- (1) Number sentences using squared numbers
- (2) Xn - problem 'tens'
- (3) Subtraction of money no regrouping.

* Children carelessly confusing

+ - signs

e.g. number sentences
- of money

Year 5 (group 4/5 class)

Spelling and Dictation

July '79

based on list 47

The lonely ugly old woman sat on the bench
chewing some stale⁽³⁾ bread.

Lately many⁽¹⁾ women⁽¹⁾ work for public companies⁽²⁾
Year five children⁽¹⁾ are studying the history⁽¹⁾ of
their state of Western Australia⁽¹⁾

Perhaps you could empty the bucket carefully⁽¹⁾
lazily⁽³⁾ the tame camel⁽¹⁾ walked⁽¹⁾ towards⁽¹⁾
the dairy⁽¹⁾

knitting copying warrior careless kneecap
laziest⁽¹⁾ unmarried⁽³⁾ useful⁽²⁾ uglier
health comb fought⁽²⁾ smiling⁽³⁾ lonelier
chest benches noisy⁽²⁾ leather

* number
errors circled

(50 list words)

Analysis

0 errors - 2 chn.

1 error - 2 chn

2 errors - 3 chn

3 errors - 1 child

4 errors - 1 child

5 errors - 1 child

6 errors - 1 child

9 errors - 1 child

9 chn.

3 chn

12 chn.

2 chn absent

14 chn.

Make highest possible no.

6, 4, 3, 0, 8 (1)

2, 0, 7, 5, 9 (1)

Make lowest possible no.

2, 0, 4, 5, 3 (3)

3, 9, 9, 0, 4 (3)

Change to a mixed numeral

$\frac{10}{3}$ (2) $\frac{15}{7}$ (2) $\frac{24}{10}$ (2)

Change to decimals

$2\frac{4}{10}$ (2) $3\frac{2}{10}$ (6) $5\frac{9}{10}$ (2)

Round to nearest hundred

342 595 216 ✓

Round to nearest thousand

2500 1700 3600 ✓

$$3 \times 7 =$$

$$30 \times 7 =$$

$$300 \times 7 = \textcircled{1}$$

$$6 \times 6 =$$

$$60 \times 6 =$$

$$600 \times 6 = \checkmark$$

$$(5 \times 100) - 3^2 = \textcircled{2}$$

$$8^2 + 5^2 = \textcircled{3}$$

$$10^2 - (4^2 \div 2) = \textcircled{5}$$

$$9^2 - (3 \times 7) = \textcircled{4}$$

$$(3 \times 1000) + (2 \times 100) + (7 \times 10) = \checkmark$$

$$50 \overline{) 325} \textcircled{4}$$

$$\begin{array}{r} 86 \\ \times 47 \\ \hline \end{array} \textcircled{5}$$

Take \$3.95 from \$12.07 (7)

Add \$10.00, \$14.76, 65c and \$25.00. ✓

$$\begin{array}{r} 900 \\ - 397 \\ \hline \end{array} \textcircled{2}$$

$$\begin{array}{r} 728 \\ 309 \\ 136 \\ + 253 \\ \hline \end{array} \textcircled{1}$$

$$\frac{3}{10} + \frac{9}{10} + \frac{7}{10} = \textcircled{1}$$

Write answer as a mixed numeral.

Analysis

0 errors - 0 chn.

1 error - 1 child

2 errors - 2 chn.

3 errors - 1 child

4 errors - 3 chn.

5 errors - 1 child

8 chn.

7 errors - 3 children

8 errors - 1 child

4 chn.

Revise

1. Equivalent fractions → decimals

$$\frac{1}{2}, \frac{2}{4}, \frac{5}{10} = 0.5$$

(2) Interpreting problems

(3) Xn of two digits by two digits

(4) Division - multiples of 10

(5) 'Zero' factor in making lowest possible number

UNGRADED YEAR 5

Spelling Test and Analysis

Maths Test and Analysis

Spelling - Most common errors from fortnightly tests 6/8/19th

Words	MAIN ERRORS	No. Errors
shapely - shaply		4
behaviour - uer vüer vior veyu behafuer uer vour vey		19
dealt - delt defeat dent		5
tribal - + e tray- sydal bel ble blable bril		10
noisily - sely nosely noisilly noisly noisgly		7
publicity - putrisecty pupti... pudllicity puli... pupiles		9
decision - deshinon decion disishen decussion dicion tion		12
smoothes - smooths smoshs		6
certainly - sert... anly nally sertonly certinly		7
loveliness - lovelyness latt hwliness loveiness		10
commonwealth - death welth comenwedth common..		10
fanciful - nckful fansift fal		4
loneliest - lonlest loaliest loneliness loniest		12
squarely - squarely squarly squely sqaurely scarcely		8
parcels - parals parales preasts		4
deafening - deafing cleathering defening deffening		8
prehistorical - perhistorical prehistorkel toricle & sorcil		5
sniffle - sniffly snifla fel fcil		8
global - globeal gloabal globl ble bel bable		14
coastal - costal tly & costale		5
voyager - foyager		1
tasteful - tastful		6
		<u>174</u>

Maths - General level of difficulty covered to date 8/8/19 2.

No. Errors

$$\begin{array}{r} 1. \ 65391 \\ 42885 \\ 61007 \\ 73864 \\ +40076 \\ \hline 283123 \end{array}$$

No. Errors

$$\begin{array}{r} 2. \ 6409 \\ -3718 \\ \hline 2691 \end{array}$$

No. Errors

$$3. \ \frac{7}{8} + \frac{3}{8} + \frac{4}{8} = \frac{14}{8} \text{ or } 1\frac{6}{8}$$

No. Errors \therefore 3

No. Errors

$$4. \ \frac{6}{12} - \frac{4}{12} = \frac{2}{12} \text{ or } \frac{1}{6}$$

No. Errors \therefore 2

No. Errors

$$\begin{array}{r} 5. \ 365 \\ \times 24 \\ \hline 1460 \\ 7300 \\ \hline 8760 \end{array}$$

No. Errors

$$6. \ 12 \overline{) 6537}$$

6000	500
537	
480	40
57	
48	4
9	

No. Errors

$$7. \ \frac{4}{7} \times 8\frac{12}{14} = 48$$

No. Errors \therefore 3

No. Errors

$$\begin{array}{r} 8. \ 32 \\ \times 64 \\ \hline 128 \\ 1920 \\ \hline 2048 \end{array}$$

9a) MMDCLXXIV = 2674

b) 986 = CMLXXXVI

No. Errors \therefore

a) 9

b) 10

544 r 9.

Ans 2048.

10a) 2 errors

b) 4 errors

UNGRADED YEAR 6

Spelling Test and Analysis

Dictation Test and Analysis

Maths Test and Analysis

Punctuation and Grammar Test

SPELLING TEST

UNITS 60-64 INCLUSIVE

ADOPTION	1	
LIMITATION	6	TION
DISHONEST	6	"H"
MEANINGFUL	5	LL
CARPENTRY	5	E/A-RY.
OUTLAW	1	
HARVESTER	0	
ORCHARD	1	
SENSIBLE	18	SENSE / - ¹ ABLE.
UNKNOWN	3	
ATTENTION	4	SINGLE T.
OBJECTIONABLE	3	ENDING.
EXPLORING	1	
HEROIC	4	OIC
ENORMOUS	7	<u>OUR</u> . For OR. CONFUSING WITH <u>OVS</u>
TRANSPORTABLE	0	
PERFORMANCE	167	
REMEMBERING	2	
CUSTOMERS	6	<u>C</u> OSTOMERS.
MERCHANDISE	12	<u>T</u> D <u>Z</u> E.

DICTATION TEST.

- (1) The vessel¹ loaded² with great³ wealth⁴ was travelling⁵ to the palace of the prince.
- (2) If the Indians¹ attack² at dawn, then Bob³ will ring the alarm.
- (3) We wait¹ until² December³ for Christmas⁴ presents⁵.
- (4) The brave¹ hero², using³ only an ordinary⁴ steel⁵ sword⁶, fought⁷ the enormous⁸ dragon⁹.
- (5) Jim¹ could not understand the verse² of poetry³ he heard⁴ at the concert⁵.

GENERALLY BETTER THAN SPELLING TEST.

2-3 ERRORS GENERALLY ACCEPTABLE ON A WORD.

MATHS

TEST

3796

8030

9462

8793

30081 (4)
$$\begin{array}{r} 21699 \\ 37000 \end{array}$$

$$\begin{array}{r} -19345 \\ \hline 17655 \end{array} \quad (12)$$

REGROUPING.

$$7000 = 6000 + 900 + 90 + 10$$

38796

$$\begin{array}{r} \times 8 \\ \hline 310368 \end{array} \quad (11)$$

TABLES.

$$\begin{array}{r} 433 \\ 8 \overline{) 3464} \end{array} \quad (2)$$

84

29

43

06

23 (1)
$$\begin{array}{r} \$13.9 \\ \$64.00 \\ - \$29.69 \\ \hline \$34.31 \end{array} \quad (11)$$

REGROUPING

$$\begin{array}{r} 48.3 \\ \times 6.7 \\ \hline 3381 \\ 28980 \\ \hline 323.61 \end{array} \quad (25) \text{ — DECIMAL POINT POSITION}$$

$$\begin{array}{r} 2.41 \\ 15 \overline{) 36.15} \end{array} \quad (13)$$

DECIMAL POINT POSITION

6. THE AVERAGE HEIGHT OF 8 BOYS.

118 cms, 146 cms, 127 cms, 136 cms, 121 cms, 111 cms, 123 cms
and 118 cms.

$$1000 \text{ cms} \div 8 =$$

(5) BASIC ADDITION MISTAKE

125 cms

RESULT OF PTA IN 5 CASES DIVISION IN 3.

(a) 18% of 450

81

(24) DECIMAL POINT 81.0

(b) 23% of 600

138

(18) MULTIPLICATION.

d. $3\frac{7}{8} + 4\frac{1}{4} + 3\frac{4}{5}$ $11\frac{37}{40}$

(25) FORGOT METHOD

e. $1\frac{7}{8}$ from $3\frac{1}{2}$ $1\frac{5}{8}$

(32) FORGOT METHOD.

f. write the PRIME FACTORS of. (a) 28 2.2.7 (b) 40 2.5.7
(c) 40 2.2.2.5. (9) a lot not completed and others careless mistakes. i.e. $5 \overline{) 35} = 5$. (10)

g. what is the G.C.F. of (a) 28 and 40 4. (b) 28 and 70 14. (c) 40 and 70 10.

UNGRADED YEAR 6

Dictation and Spelling Test

Analysis Dictation and Spelling

Oral Maths Test

Analysis Oral Maths

Written Maths Test and Analysis

English Test and Analysis

DICTATING 1

The final match of the tennis contest resulted in a draw. This meant that the prize had to be shared between the two teams.

The lawyer told the prisoner that if he wished to obtain his freedom he must be prepared to be honest and give him all the facts about the robbery.

SPELLING:

separate	ashamed	surround
sandwich	polite	exercise
missile	beneath	increase
construct	immediately ^{HHH}	complain
heaven	practice	attack
orchard ["]	carpenter	unknown ["]
object	ordinary ["]	enormous ^{HHH}
worse	service	ambulance
passenger		

DICTATION

		<u>Errors</u>	<u>No. Chn</u>
final	1		
resulted	2	0	30.
between	1	1	3
prisoner	1	2	1
about	1	3	-
robbery.	1	4	1
meant	2		

SPELLING.

		<u>Errors</u>	<u>No. Chn.</u>
exercise	2		
* immediately	6	0	22
complain	1	1	7
heaven	1	2	4
orchard	2	3	1
unknown	2	4	
ordinary	3	5	
* enormous	6	6	1
passenger.	1	7.	

YEAR 6 RB

ORAL MATHS.Expand 3904269 using powers of 10. ### 1Expand 6.943 ### III

Write in the shortest way:

$$(5 \times 100) + (3 \times 10) + (0 \times 1) + (0 \times \frac{1}{10}) + (6 \times \frac{1}{100}) + (4 \times \frac{1}{1000})$$
1

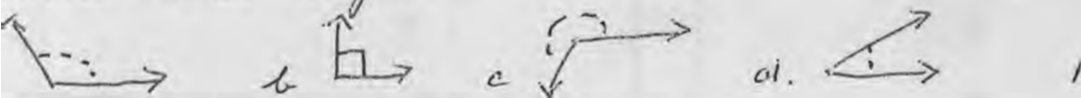
Write the F.V., P.V. and T.V. of 7 in 9371402

Write the F.V., P.V. and T.V. of 1 in 6.934. IIExpress $\frac{7}{10}$, $\frac{3}{5}$ and $\frac{5}{8}$ as %'s. 0Write 65%, 17% and 91% as decimals. IIIExpress 15% and $12\frac{1}{2}\%$ as fractions in the lowest form. IIIIWrite 2.69 as a % ### IIWrite 165% as a mixed numeral. ##Write the factors of 56 ###Order the factors of 48. IFind the G.C.F. of 56 and 48. IFind the Prime Factors of 96 using a factor ###Find the Prime Factors of 165 using the division method IIIIWrite 81 in (a) Factor form (b) Exponent Form ### I

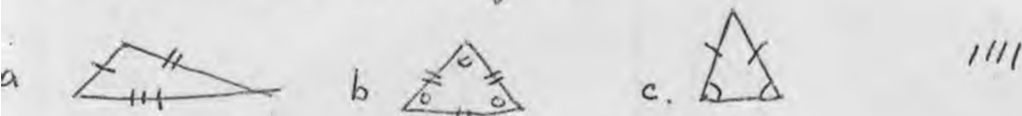
$$\text{Complete } 4 \times 4 \times 4 = (\text{Exponent form}) = (\text{numeral.})$$
I

$$\frac{23}{25} \times \boxed{-} = \frac{\triangle}{100}$$
###

Name these angles.



Name these triangles



No of Ex.	Errors made	ORAL MATHS	No. Chn.
* 1	6	No. correct	
* 2	8	20	10
3	1	19	6
4	1	18	7
5	2	17	2
6	-	16	1
7	3	15	2
8	4	14	1
* 9	7	13	1
10	5	12	1
11	5	11	1
12	1	10	1
13	1	9	
14	5	8	
15	4	7	1
* 16	6	6	
* 17	6	5	1
18	5	4	
19	1	3	
20	4	2	
		1	

MATHS:

1. Find the total of 52.7, 3.946, 285.21, 659 and 359.4. (701.915) 1111
2. Subtract 1705.96 from 9203.4. (7497.44) 1111
3. Find the product of 59.8 and 76. (4544.8) 1111
4. Divide 917.2 by 8 (Ans to 2 dec. places) (114.65) 111
5. $7948 \div 37$. (214 $\frac{30}{37}$) 111
6. $8932 \div 76$. (117 $\frac{40}{76}$) 111
7. $3\frac{5}{8} + 5\frac{2}{3} =$ (9 $\frac{7}{24}$) 111
8. $14\frac{1}{6} - 3\frac{11}{24} =$ (10 $\frac{17}{24}$) 111
9. $9\frac{3}{5} \times 2\frac{1}{2} =$ (20) 111
10. What is the perimeter of an oval which measures 6.93 km long and 2.490 m wide. (18.84 km) 111

DIAGNOSIS:

No. Ex.		Errors	No. correct	Chn.
1	-	4	10	14
2	-	4	9	7
3	-	9	8	3
4	-	3	7	4
5	-	7	6	2
6	-	6	5	2
7	-	3	4	1
8	-	6	3	1
9	-	6	2	
10	-	8	1	1
			0	

ENGLISH:A. Punctuate fully:

at the bottom of long join silver chest
 they found a bag of coins some old dusty
 letters the picture of a young girl and a torn
 map of treasure island

B. Put in the Apostrophes that show Possession:

- The children's uncle waited for them at
 Mr Brown's farm.
- Brian's father noticed that many people's
 houses had been painted.

C. Put in the Inverted Commas:

- Please pay at the counter said the salesman.
- The guide explained * these caves were once
 inhabited by the Stone-age people.
- You reach the old farm Peter said by
 going down this track and turning left.

DIAGNOSIS:

A	Capitals. Apostrophe.	No. correct.		Chn
		20	12	
		19	7	
B	Apostrophes.	18	4	
		17	7	
		16	1	
C.	Punctuation of direct speech	15.	1	
		14	1	
		13	1	
		10	1	

UNGRADED YEAR 7

Maths Test and Analysis

Spelling Test and Analysis

Dictation Test and Analysis

[illegible]

The ^(I) editor telephoned the police to ^(II) seek ^(III) information ^(I) about the ^(III) jewel ^(II) robbery. The police ^(I) informed him that the ^(II) robbers had attempted to cut open the safe ^(I) with a ^(II) gas ^(III) welder, but when their ^(III) oxygen was exhausted they ^(I) used ^(III) explosives to blast ^(III) off the door. The ^(III) explosion had ^(III) disturbed people in the ^(III) neighbourhood who ^(II) informed the police. The police have ^(III) certain ^(II) clues and will ^(III) probably ^(III) arrest the ^(III) criminals today.

seek	seek	explosives
information	information	off
jewel	jewel	explosion
robbery	robbery	disturbed
attempted	attempted	neighbourhood
gas	gas	certain
welder	welder	probably
their	their	

UNGRADED YEAR 7

Spelling and Dictation Test and Analysis

Maths Test

Analysis Maths Test

Maths Test

Analysis Maths Test

Grammar Test

Analysis Grammar Test

Rm 4

Grade 7 Spelling & Dictation test - after Unit 8 2

1. cure		When the garage owner telephoned			
2. creature		a request for some grease, the machinery			
3. automatic		company asked for what purpose he			
4. manufacture	2	required it. He replied that he needed			
5. eventually		the special grease for the rear wheels			
6. design		of a tractor.			
7. moisture		The soil in Northern Canada is			
8. chorus	2	extremely fertile but agriculture is con-			
9. advertise	6	trolled by the length of the severe			
10. pasture	1	winter. With low winter temperatures,			
11. occupation	6	plant growth ceases, but when the			
12. burglar	5	temperature increases by forty or			
13. pressure	1	fifty degrees, crops grow rapidly			
14. gravel					
15. realize	2	No of errors - spelling dictation			
16. costume		0 - 13	0 - 12		
17. process	9	1 - 8	1 - 8		
18. perfume	4	2 - 7	2 - 3		
19. worst		3 - 2	3 - 1		
20. tune		4 - 2	4 - 4		
21. commander	3	5	5		
22. audience	1	6 - 2	6 - 1		
23. jewellery	6	7	7		
24. clerk	1	10 - 2	10 - 2		
25. departure		14 - 2	14 - 2		
		17 - 1	17 - 1		

Total in class 34

3/3/79

37 chn

Ungraded VII

1. Arrange in order from largest to smallest
 $\frac{1}{2}$ $\frac{1}{4}$ $\frac{1}{6}$ $\frac{1}{3}$
-

2. $50.50 \div 38$ (to 3 places)
-

3. 13.65×2.9
-

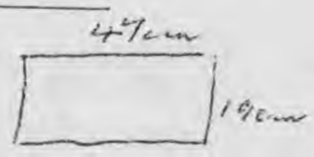
4. $1\frac{1}{4} \times 1\frac{1}{6} \times 1\frac{1}{8}$
-

5. $8\frac{4}{7} \div 1\frac{2}{21}$
-

6. $3\frac{1}{2} + 1\frac{2}{3} + 2\frac{5}{24}$
-

7. 25 apple trees are planted. 20% died
 (a) How many died? (b) How many grew?
-

8. Find the area of (a)



- ... (b)



9. $8\frac{15}{16} - 2 - 1\frac{1}{2}$
-

10. A tank is ^{at present} holding $15\frac{3}{4}$ litres. When full it holds $24\frac{3}{10}$ litres. How many litres are needed to fill the tank?

<u>No correct</u>	<u>Examples Incorrect</u>
10 - 10	No 1. 3
9 - 6	2. 9
8 - 3	3. 13
7 - 4	4. 14
6 - 1	5. 9
5 - 3	6. 4
4 - 2	7. 7
3 - 2	8(a) 8 8(b) 12
2 - 3	9. 12 9
1 - 0	10. 16
0 - 1	

- No. Error.
1. Confusion with L.C.M.
 2. Committed decimal point (6) wrong placement of decimal (3)
 3. Multiplication (tables) and wrong placement second line (9)
Addition (2) Decimal (2)
 4. Added instead of multiplying (4) conversion to improper fraction (3) multiplication (3) conversion from improper to mixed for answer $\frac{105}{64} (1\frac{41}{64})$ (4)
 5. Did not invert divisor (6) incorrect copying down (1)
conversion from mixed to improper (2)
 6. Multiplied instead of adding (2) changed to improper fractions (2)
 7. Found only first answer i.e. no. checked. (7)
 8. (a) Found perimeter instead of area (8)
(b) Wrong method - did not $\frac{1}{2}$ e.g. $\frac{13 \times 14}{2}$ (8) Multiplication (4)
 9. converted to improper (4) confusion with 2 whole no's. (4)
 10. Tried subtract $29\frac{3}{10}$ from $15\frac{3}{4}$. (16)

Ungraded VII

1. A heap of sand contains $37\frac{2}{5}$ tonnes. If $18\frac{3}{4}$ tonnes are removed from the heap, how many tonnes are left?

2. Find $\frac{5}{16}$ of \$800

3. Find the missing number
 $6\frac{3}{20} + 5\frac{3}{4} + ?$

4. 83.76×0.64

5. Find the perimeter of this shape



6. $46 \times 184 \div 24$

7. An orchardist exported 860 cases of fruit. 60% were apples and the rest pears. How cases of apples? How cases of pears?

8. If Sam had \$1 $\frac{7}{10}$, Jill \$2 $\frac{1}{4}$, Jack \$6 $\frac{1}{2}$. How dollars do the three children have?

No correct	Examples incorrect.
8 - 3	No 1 - 12
7 - 9	2 - 12
6 - 4	3 - 14
5 - 9	4 - 8
4 - 4	5 - 2
3 - 5	6 - 9
2 - 2	7 - 9
1 - 2	8 - 14

1. Multiplied instead of subtracting (4) Tied subtract $37\frac{2}{5}$ from $18\frac{3}{4}$ (4) Subtraction (4)
2. Didn't attempt (5) Colled cents instead of $\$$'s Ans $\$7.50$ (7)
3. Copied down incorrectly (5) converted to improper fraction (3) Didn't subtract from 15 (6)
4. Decimal point placement (5) Multiplication (3)
5. Addition (2)
6. Decimal point omitted (7) Brought down same figure twice (2)
7. One answer only (9)
8. Left answer as decimal or fraction (9) Addition (5)

one, each, none, either, neither, any, anybody, anyone, every, everybody, everyone.

Always use a singular verb.

1. Either of the two books (is, are) suitable.
2. Neither Jack (or, nor) Betty (know, knows) the way home.
3. Either Bob (or, nor) his brother (has, have) not finished his job.
4. Neither boy (play, plays) football well.
5. Either Jane or Mary (lay, lays) the table for dinner, but neither of the two girls (help, helps) with the cooking.
6. Anyone who (find, finds) the dog (is, are) asked to tell the owner.
7. Every person in the room (was, were) looking at me when I slipped.
8. Any of the teachers (is, are) able to help you.
9. Everyone who (go, goes) to the cinema (like, likes) the pictures.
10. Everybody (know, knows) that none of the seats (is, are) free tonight.

Singular nouns must have singular verbs

Plural nouns must have plural verbs.

1. All the children (was, were) there.
2. Each of the children (was, were) there.
3. The horses (pull, pulls) the plough.
4. Every horse (pull, pulls) (a, the) plough.
5. The three dogs (is, are) barking.
6. None of the dogs (is, are) barking.
7. Mice (like, likes) cheese.
8. Any mouse (like, likes) cheese.
9. The soldiers (march, marches) along the road every day.
10. The boys and girls (has, have) gone out to play.
11. Every one of the boys and girls (has, have) gone out to play.
12. Jack and Betty (try, tries) every year to win races at the sports.
13. Neither Jack (or, nor) Betty (try, tries) to win races.
14. We (was, were) hoping that you (was, were) coming on the same train as we (was, were).
15. I (was, were) hoping that you (was, were) coming on the same train as I.
16. I (eat, eats) my tea and then I (go, goes) for a walk.
17. The men (sweep, sweeps) the road every day.
18. Each of the men (sweep, sweeps) the road every day.
19. One of the workmen (is, are) carrying an axe.
20. None of the workmen (has, have) (his, their) (coat, coats) on.

English Grammar Test - Aug. 79.

No. correct. No of chn.

44	-	1
43	-	3
42	-	3
41	-	2
40	-	4
39	-	3
38	-	2
37	-	1
36	-	1
35	-	2
34	-	1
33	-	1
32	-	1
31	-	1
30	-	1
29	-	1
27	-	1
26	-	2
25	-	1
23	-	1
22	-	1