1996

Women in leadership project: Research register

Linley Lord
Leanne Burton

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Edith Cowan University

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WOMEN IN LEADERSHIP PROJECT

RESEARCH REGISTER

PREPARED BY

Linley Lord
Leanne Burton

EDITH COWAN UNIVERSITY
PERTH WESTERN AUSTRALIA
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INTRODUCTION

Since Edith Cowan University acquired university status in 1991, the participation rate of academic women involved in research activity has increased. For example, over the 1993-1994 period, the participation of women increased from 30% to 50%. (The increase has also coincided with the introduction of a number of incentive schemes such as the ARC Small Grants Scheme, the Research and Development Committee Internal Grants Scheme and the Research Activity Index (RAI) Scheme). Additionally, women have been the recipients of the majority of DEET funding allocated for the acquisition of higher degrees.

There is evidence to suggest that, despite variations in research activity at certain academic levels, the overall research activity of male and female academic staff is now similar. Given that only one-third of academic staff are women and that few are employed at Senior Lecturer level and above, this is a particularly significant achievement for Edith Cowan University women. Women are now gaining research confidence. They are recognising their own research strengths, developing their research skills, identifying strategies for the successful dissemination of research findings and establishing research networks.

The Women in Leadership Research Register is an initiative of the Women in Leadership Project. It has been developed to encourage networking between new researchers and experienced researchers within the University. The women listed on this Register have volunteered to make their research skills and knowledge available to new researchers.

The Register lists the names of experienced female researchers, their position, School/Division, campus location, room number, fax and phone number, e-mail address, research interests and the areas where they are willing to provide assistance to commencing researchers. Staff are listed by Faculty/Division. An index is located at the back of the Register to assist in the identification of staff with specific expertise. The Register also contains profiles of 14 of the University’s top 20 female researchers. These profiles briefly outline the women’s research backgrounds, research interests, any useful strategies which they have adopted, and helpful hints which they feel will be of assistance to new researchers.

The Women in Leadership Management Group would like to thank all staff included in this Register for offering their support and assistance to women who are beginning their research careers. Any enquiries about the use of this Register should be directed to Linley Lord (8731) or Leanne Burton (8830).

December 1996
DEPUTY

VICE-CHANCELLERY
Jan Herrington is a Senior Instructional Designer in the Multimedia Development Unit of University Learning Systems. She has a Masters in Instructional Design from Monash University and is currently enrolled in a PhD in interactive multimedia at Edith Cowan University. Jan has recently been awarded study leave for a three month period in 1997 to complete her doctoral studies.

Interactive multimedia, educational technology, instructional design and situated learning are at the centre of Jan’s research. She has published a number of books, most of which are written for academic staff to assist them in learning new technology or applying instructional design techniques. In addition, Jan has been successful in producing CDs for use in the teaching programme and to assist students with their learning.

Opposition from colleagues has been the major difficulty encountered by Jan in her research career. Many thought that a PhD was not necessary for someone who already had a Senior Lectureship. She has never regretted her decision to enrol and has found it invaluable to her University work.

To cope with the demands of study, work and motherhood (she has three young children), Jan has implemented a number of useful time management strategies. Study leave provisions granted by the University are used for research and no other purpose. A graph is kept to consistently monitor the hours devoted to the PhD, and Jan insists that no blanks are to appear on the graph. Formulating lists of specific tasks relating to the PhD has been a particularly useful strategy. Jan divides her list into two types of activities: those that are routine, such as formatting a table on the computer, and those that require thought and concentration.

Careful to ensure that her children are not deprived, Jan’s PhD research is carried out in the evenings after the children have gone to bed. This time is usually used to undertake routine tasks such as computer work. With the support of her husband, she is able to devote a few hours to her PhD on the weekend.

Jan offers these helpful hints to new researchers. If enrolling in postgraduate study:

* Carefully select a supervisor.

* Don’t be discouraged by family or work responsibilities, particularly if a topic sustains your interest. Choose a topic which has relevance to your work. Interest is the key to the successful completion of a research degree.

* Try to work on your research every day, even if it is only for 30 minutes. It is important to keep it ‘ticking over’.

* Don’t take on other major projects. Your degree should be your number one project. Don’t let yourself get sidetracked for weeks or months - it will take you a long time to get back to where you were.
HERRINGTON, Jan/Ms

Position: Senior Instructional Designer

School/Dept: Multimedia Development Unit

Campus: Churchlands

Room: 12.17

Phone: 273 8794

Fax: 273 8029

Email: j.herrington@cowan.edu.au

RESEARCH INTERESTS

- Interactive multimedia
- Educational technology
- Instructional design
- Situated learning

AREAS OF EXPERTISE

- Using computer packages (NUD.IST, Word)
- Qualitative research methods
- Refereeing funding applications
- Examining research projects
KING, Heather/Ms

Position: Staff Training Officer

School/Dept: Organisation Development

Campus: Churchlands

Room: 17.EX1

Phone: 273 8396

Fax: 273 8119

Email: h.king@cowan.edu.au

RESEARCH INTERESTS

• Assisting staff with the computer

AREAS OF EXPERTISE

• Using computer packages (Word, Excel)
LAMPARD, Toni/Ms

Position: Research Grants Administrator

School/Dept: Office of Research and Development

Campus: Joondalup

Room: 8.224

Phone: 400 5400

Fax: 400 5406

Email: t.lampard@cowan.edu.au

RESEARCH INTERESTS

• Research administration

AREAS OF EXPERTISE

• Writing funding applications
• Assisting with the completion of RAI forms
SPARROW, Heather/Ms

Position: Co-ordinator
School/Dept: Resources Design and Development
Campus: Claremont
Room: 4.210
Phone: 442 1454
Fax: 442 1483
Email: h.sparrow@cowan.edu.au

RESEARCH INTERESTS

- Distance education
- Flexible learning
- Student learning/study skills
- Equity in higher education
- Interactive multimedia
- Computer-assisted learning

AREAS OF EXPERTISE

- Using computer packages (Word, Powerpoint, Authorware 3)
- Writing funding applications
- Writing up projects
- Administering research funds
- Employing staff and undertaking research projects
- Preparing conference papers
- Provision of moral support
STILL, Leonie/Professor

Position: Deputy Vice-Chancellor (Research)

School/Dept: Deputy Vice-Chancellor

Campus: Churchlands

Room: 7.SEU3

Phone: 273 8136

Fax: 273 8181

Email: l.still@cowan.edu.au

RESEARCH INTERESTS

• Women in management
• Women in small business
• Career women over 50

AREAS OF EXPERTISE

• Examining research projects
• Writing for publication
PRO-

VICE-CHANCELLERY
BURTON, Leanne/Ms

Position: Research Assistant

School/Dept: Women in Leadership

Campus: Churchlands

Room: 16.MA13

Phone: 273 8830

Fax: 273 8660

Email: l.burton@cowan.edu.au

RESEARCH INTERESTS

• Issues relating to the urban landscape/environment
• Central place theory
• Women in organisations

AREAS OF EXPERTISE

• Using computer packages (Word, World Wide Web)
• Using the word processor for the preparation of theses
• Qualitative research methods, particularly case studies, interviewing techniques and methods of selecting sample groups
• Proofreading documents
LORD, Linley/Ms

Position: Manager

School/Dept: Equal Opportunity

Campus: Churchlands

Room: 7.SEU6

Phone: 273 8731

Fax: 273 8661

Email: l.lord@cowan.edu.au

RESEARCH INTERESTS

• Leadership - development of new models
• Evaluation of development processes
• Women's employment - equal opportunity
• Work and family

AREAS OF EXPERTISE

• Writing up projects
• Qualitative research methods
• Preparing conference papers
• Organising conferences or other public events e.g. public lectures, seminars, workshops
• Provision of moral support
NELSON, Michelle/Ms

Position: Employee Relations Officer (Policy)

School/Dept: Human Resources - Employee Relations

Campus: Churchlands

Room: 7.SEU24

Phone: 273 8327

Fax: 273 8760

Email: m.nelson@cowan.edu.au

RESEARCH INTERESTS

• Women
• Sport
• Organisational behaviour
• Work and family

AREAS OF EXPERTISE

• Using computer packages (Word, Excel, World Wide Web)
• Qualitative research methods
• Proofreading documents
EXECUTIVE

DIRECTORATE
HARFORD, Sharon/Ms

Position: Senior Administrative Officer

School/Dept: Executive Directorate

Campus: Churchlands

Room: 7.DS2

Phone: 273 8688

Fax: 273 8661

Email: s.harford@cowan.edu.au

RESEARCH INTERESTS

• Aspects of university administration

AREAS OF EXPERTISE

• Employing staff
• University administrative procedures
• Provision of moral support
ACADEMY

OF

PERFORMING ARTS
JUDITH DINHAM

Judith Dinham has been employed at the University for the past 20 years and is currently the Co-ordinator of Visual Arts at the Churchlands campus in the Academy of Performing Arts. She has been an active researcher since commencing her Masters degree in the 1980s and is presently completing a Doctorate of Creative Arts through the University of Wollongong. Drawing, in the context of art education, has been a long-standing research interest of Judith’s. She is also interested in the area of landscape in art and is examining the role of the desert in the Australian cultural consciousness for her doctoral thesis. Her research activities centre around her own artistic work as well as writing for international refereed journals, conference presentations, the development of touring exhibitions, and the writing of curricula.

Judith chose to study for her Doctorate at the University of Wollongong because it offered her the opportunity to work primarily within her art practice while supporting it with dissertation. In addition, the Faculty of Creative Arts has established a management structure supportive of the needs of postgraduate students. Led by a strong, united team, comprised primarily of women, the Faculty has created a culture of sharing, team work and support.

A successful research career depends on a number of factors and Judith advises the following for new researchers and postgraduate students:

* Develop effective time management skills.

* Prioritise duties.

* Delegate tasks to others wherever possible.

* Set up a routine and a workspace. Keep the routine regular.

* Keep a log book.

* Assemble a team of people who may be able to assist you (this team could include people from the library who can locate material; people at home or at work who can talk with you, provide moral support, or edit work; and people who may be able to provide a professional service at a cost. When enrolled in postgraduate study, read other’s theses, including the Acknowledgements, to develop an understanding of the research culture of the faculty/discipline and to identify the networks that students have made).

* Maintain focus and continuity.

* View the postgraduate candidacy as an enterprise or an infrastructure. Approach it as a project that needs to be managed.

* If you are juggling a research career with family commitments, a heavy teaching load, or further study, develop a positive attitude towards these issues. View these as factors that need to be worked around rather than as difficulties.
ALDOUS, Lucette/Ms

Position: Lecturer

School/Dept: Dance

Campus: Mount Lawley

Room: 1.227

Phone: 370 6442

Fax: 370 6665

RESEARCH INTERESTS

- Research and development of classical ballet and its specific assistance in the growth of information for the future of safe dance.

AREAS OF EXPERTISE

- Writing funding applications
- Co-ordinating research projects
- Refereeing funding applications
- Examining research projects
- Provision of moral support
DINHAM, Judith/Ms

Position: Senior Lecturer
School/Dept: Visual Arts
Campus: Churchlands
Room: 12.AC2
Phone: 273 8406
Fax: 387 7095
Email: j.dinham@cowan.edu.au

RESEARCH INTERESTS
• Drawing in the art school curriculum
• Landscape in Visual Arts, with particular reference to the desert in Australian cultural consciousness

AREAS OF EXPERTISE
• Writing funding applications
• Refereeing funding applications
• Examining research projects
• Preparing conference papers
FACULTY

OF

ARTS
ASSOCIATE PROFESSOR ROBYN QUIN

Associate Professor Robyn Quin is the Head of the School of Language, Literature and Media Studies in the Faculty of Arts. She has a Bachelor of Arts in English and History and a Graduate Diploma in Education from the University of WA, a Graduate Diploma in Media Studies from the Australian School of Film and Television, and a Masters in the same area from Curtin University.

Children and the media, particularly adolescent children, is Robyn’s primary research interest. Within this broad area, she is interested in media education (how children should learn about the media) and adolescent audiences. Qualitative methodologies such as ethnographic studies, small focus groups (for studying audiences) and textual analysis (for studying media content) are applied to her research.

Robyn’s research career commenced in 1984. This followed the publication of her first book, which emerged from the work undertaken for her Masters degree. Since then she has published seven other books, all centred around the issues of children and their relationship with the mass media, and the educational aspects of it. Although book publications have been central to her research activity, she is active in the writing of journal articles and conference papers. In 1996, Robyn presented two international and one national keynote address.

Lack of time is the major obstacle for Robyn in her research career. Using this as an excuse, she outsources as many domestic duties as possible.

Robyn offers these helpful hints to new researchers:

* Become involved in a research network. This will serve as a source of ongoing support.

* Seek help from those, such as Professors, whose job it is to provide it. An academic who is trying to achieve should be prepared to use the skills of those around them.
Dr Jan Ryan lectures in History in the Faculty of Arts. She has a Bachelor of Arts (Honours) in History and a PhD in the same area from the University of Western Australia. She completed both of these awards as a mature-age student while raising three young children.

Jan’s research focuses primarily on Chinese in Australia. Within this area, she examines issues such as morbidity, mortality and crime. She has been particularly successful in writing for publication and has regularly topped the Faculty women in terms of publication output. Her recently published book *Ancestors: Chinese in Colonial Australia* has been shortlisted for the WA Premier’s Book of the Year award. Sold in Britain, France, America, Canada, China and New Zealand, it is currently being translated into Chinese for publication in China. A second edited book *Chinese in Australia and New Zealand: A Multidisciplinary Approach* has been published and is selling internationally. At present, Jan is completing a book on Chinese women in Australia.

Coming to research late in her career has meant that Jan has had to work quickly to establish herself as a researcher. She has found it useful to attend conferences and workshops to develop networks with other researchers and to keep up to date with new issues in her discipline, new publications and emerging methodologies.

Jan offers the following advice to new researchers:

* Manage time effectively. Set realistic goals and concentrate on achieving small goals, one at a time.
* Communicate with other researchers to ease anxiety. You will often find that others are experiencing similar problems.
* Develop collegiality with others in the University to promote the sharing of ideas and difficulties.
* Attend the postgraduate seminars that are conducted by your Department/School. These are important for generating new ideas and developing networks.
* Look at the research in its broader context and consider publications along the way.
Cynthia Vanden Driesen lectures in English in the Faculty of Arts. She has a Masters degree in Indian writing in English, and a PhD on the work of Australian writer, Patrick White, from the University of Western Australia.

Cynthia has a special interest in the ‘new’ literatures in English, also known as the post-colonial literatures. This interest was sparked after time in Nigeria where she witnessed the creation of some of the new literatures. Other research interests include women’s writing, particularly the work of black women, feminist theory, and Australian writing.

Writing for publication is central to Cynthia’s research activity. In 1995, she published a book entitled *An Anthology of Australian Literature for Korean Readers* after identifying a scarcity of Australian literature in Korea. This publication was sponsored by the Literature Fund of the Australia Council. Other publications include *The Novels of A. K. Narayan* (1989) which was published by the Asian Studies Centre at the University of Western Australia, and *Centering the Margins - Perspectives on Literatures in English from India, Africa and Australia* (1995). This book’s publication was assisted by the Australian Academy for the Humanities. In addition, Cynthia has been active in presenting at international conferences and has published a number of conference papers and other articles in refereed journals.

Ensuring that her teaching and research feed into one another is a useful strategy which Cynthia has adopted. Lecture material often provides ideas for journal articles or conference papers, while conference presentations generate ideas for lectures. In order to bring literature alive for students, Cynthia ensures that they gain knowledge of up-to-the-minute research on writers whose work she is teaching.

For new researchers, Cynthia offers this advice:

* Identify a special area of interest and make it known to various staff members. This enables contacts and reference materials to be shared.

* Networking is essential. Attend as many conferences as possible to meet leaders in your particular research area.
ALLBROOK, Maryon/Dr

Position: Lecturer

School/Dept: Aboriginal and Intercultural Studies

Campus: Mount Lawley

Room: 17.130

Phone: 370 6551

Fax: 370 6593

Email: m.allbrook@cowan.edu.au

RESEARCH INTERESTS

- Migration studies
- Migrant history
- Oral history

AREAS OF EXPERTISE

- Writing funding applications
- Qualitative research methods
- Examining research projects
- Writing for publication
- Provision of moral support
BROCK, Peggy/Dr

Position: Chairperson/Senior Lecturer

School/Dept: Aboriginal and Intercultural Studies

Campus: Mount Lawley

Room: 17.127

Phone: 370 6483

Fax: 370 6593

Email: p.brock@cowan.edu.au

RESEARCH INTERESTS

• Aboriginal history
• Native Canadian history
• Indigenous studies

AREAS OF EXPERTISE

• Writing funding applications
• Co-ordinating research projects
• Writing up projects
• Qualitative research methods
• Administering research funds
• Employing staff and undertaking research projects
• Refereeing funding applications
• Examining research projects
• Writing for publication
• Preparing conference papers
• Provision of moral support
DIXON, Cynthia/Associate Professor

Position: Associate Dean
School/Dept: Social and Cultural Studies
Campus: Mount Lawley
Room: 17.146
Phone: 370 6498
Fax: 370 6150
Email: cynthia.dixon@cowan.edu.au

RESEARCH INTERESTS
- Women and the church
- Domestic violence
- Religious development
- Pastoral care
- Values and religious education

AREAS OF EXPERTISE
- Co-ordinating research projects
- Writing up projects
- Examining research projects
- Writing for publication
- Preparing conference papers
- Provision of moral support
DUREY, Jill/Dr

Position: Lecturer

School/Dept: English

Campus: Mount Lawley

Room: 17.214

Phone: 370 6308

Fax: 370 6593

Email: j.durey@cowan.edu.au

RESEARCH INTERESTS

• Language
• Writing
• Literature

AREAS OF EXPERTISE

• Qualitative research methods
• Refereeing funding applications
• Examining research projects
• Provision of moral support
GREEN, Lelia/Ms

Position: Senior Lecturer

School/Dept: Media Studies

Campus: Mount Lawley

Room: 16.124

Phone: 370 6204

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RESEARCH INTERESTS

• Marketing and proposal drafting
• Audience research and qualitative (interview) data collection
• Communication and community building
• Academic publications
• Advertising
• Technology and social change

AREAS OF EXPERTISE

• Writing up projects
• Qualitative research methods
• Administering research funds
• Examining research projects
• Writing for publication
• Preparing conference papers
• Provision of moral support
HATT, Gillian/Dr

Position: Lecturer

School/Dept: Social and Cultural Studies

Campus: Joondalup

Room: 5.117

Phone: 400 5846

Fax: 400 5866

Email: g.hatt@cowan.edu.au

RESEARCH INTERESTS

• Sociology of the body
• Sociology of health and illness
• History and philosophy of science, medicine and psychiatry
• Sociology of science
• Women and technology

AREAS OF EXPERTISE

• Writing funding applications
• Qualitative research methods
• Using the World Wide Web as a research tool
JOSEPHI, Beate/Dr

Position: Lecturer
School/Dept: Media Studies
Campus: Mount Lawley
Room: 13.101
Phone: 370 6691
Fax: 370 6668
Email: b.josephi@cowan.edu.au

RESEARCH INTERESTS

• Journalism
• Press and the public/public opinion
• Journalistic ethics
• Media ownership

AREAS OF EXPERTISE

• Writing for publication
• Provision of moral support
KAWASAKI, Kyoko/Ms

Position: Lecturer

School/Dept: Language Studies

Campus: Mount Lawley

Room: 17.233

Phone: 370 6424

Fax: 370 6593

Email: k.kawasaki@cowan.edu.au

RESEARCH INTERESTS

• Japanese
• Applied linguistics
• Women and languages

AREAS OF EXPERTISE

• Using computer packages (Netscape, Word, Excel)
• Using script other than the alphabet
QUIN, Robyn/Associate Professor

Position: Head of School

School/Dept: Language, Literature and Media Studies

Campus: Mount Lawley

Room: 6.219

Phone: 370 6221

Fax: 370 6668

Email: r.quin@cowan.edu.au

RESEARCH INTERESTS

• Children and the media
• Audience reception theory
• Gender and cultural studies
• Pornography

AREAS OF EXPERTISE

• Writing funding applications
• Co-ordinating research projects
• Writing up projects
• Qualitative research methods
• Administering research funds
• Employing staff and undertaking research projects
• Refereeing funding applications
• Examining research projects
• Writing for publication
• Preparing conference papers
• Provision of moral support
• Introductions to private funding sources
• Electronic publication
RYAN, Jan/Dr

Position: Lecturer

School/Dept: Social and Cultural Studies

Campus: Mount Lawley

Room: 17.113

Phone: 370 6293

Fax: 370 6593

Email: j.ryan@cowan.edu.au

RESEARCH INTERESTS

- Chinese history
- Australian history
- Overseas Chinese
- Immigrant women

AREAS OF EXPERTISE

- Writing funding applications
- Writing up projects
- Qualitative research methods
- Employing staff and undertaking research projects
- Refereeing funding applications
- Examining research projects
- Writing for publication
- Preparing conference papers
- Provision of moral support
VANDEN DRIESEN, Cynthia/Dr

Position: Lecturer

School/Dept: English

Campus: Mount Lawley

Room: 17.209

Phone: 370 6357

Fax: 370 6593

Email: c.vanden-driesen@cowan.edu.au

RESEARCH INTERESTS

• New literatures in English
• Australian literature
• Women’s writing
• Post-colonial theory
• Feminist theory

AREAS OF EXPERTISE

• Writing funding applications
• Co-ordinating research projects
• Writing up projects
• Administering research funds
• Refereeing funding applications
• Examining research projects
• Writing for publication
• Preparing conference papers
• Provision of moral support
• Networking within the English area
FACULTY

OF

BUSINESS
ASSOCIATE PROFESSOR CATHERINE SMITH

Catherine Smith is Associate Professor of Management in the Faculty of Business. She has a PhD from the University of Western Australia and has won recent awards for outstanding research and teaching. In addition to her research and teaching commitments, she conducts stress management and time management workshops for academic and general staff.

Catherine’s research interests are centred around women in management, women in international management, gender issues in management education, dual-career families, and the work/home interface. Since joining Edith Cowan University seven and a half years ago, her research career has developed strongly.

In 1992, she was successful in winning a tender from the Department of Employment, Education and Training (Women's Research and Employment Initiatives Programme), in collaboration with two other researchers, to write a case study on equal employment opportunity practices at Argyle Diamonds. She was later successful in winning a further tender from the Federal Government’s Industry Task Force on Leadership and Management Skills to develop a national curriculum package on gender management issues. This was further developed and later published as a book in 1995, entitled *Gender: A Strategic Management Issue*.

More recently, Catherine won a Faculty grant to conduct a survey and produce a video on postgraduate students’ learning experiences in management curriculum. This video has won the 1996 national award for Best Practice in Adult Education/Human Resource Development. At present, she is the principal researcher for an ARC large grant, the first such grant to be awarded to the Faculty of Business. This grant is funding a research project titled *Breaking the Glass Border: Barriers to Women in International Management*.

Juggling the demands of teaching, research and consultancy has been important to Catherine’s career and she believes that her research is important in the development of effective teaching. Allocating specific blocks of time to research activities, and adhering to that schedule, has been an effective time management strategy that has enabled her to successfully manage multiple activities.

Catherine’s tips for a successful research career include the following:

* Start with small and manageable projects. For example, build on a new lecture that has been given and present it as a conference paper at a local or national conference. Confidence building is important. By starting small and keeping a project manageable, confidence can be acquired and successes can be built on.

* Initially, work with a research team wherever possible, so that ideas can be exchanged and tasks shared.

* Consider a range of activities, including video production, which may also help you to enhance your profile beyond the University.
CHUNG, Janne/Ms

Position: Lecturer
School/Dept: Accounting
Campus: Churchlands
Room: GPU7
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Fax: 273 8121
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RESEARCH INTERESTS

• Behaviour
• Decision-making
• Accounting education

AREAS OF EXPERTISE

• Using computer packages (SPSS, Super ANOVA)
• Writing up projects
• Examining research projects
• Quantitative research methods
• Experimental research
• Writing for publication
• Preparing conference papers
• Provision of moral support
LOUGHTON, Kate/Ms

Position: Research Assistant
School/Dept: Small and Medium Enterprise Research Centre
Campus: Churchlands
Room: TS19C
Phone: 273 8155
Fax: 273 8137
Email: k.loughton@cowan.edu.au

RESEARCH INTERESTS

- Small business
- Women’s issues

AREAS OF EXPERTISE

- Using computer packages (Word for Windows, Excel, Powerpoint, SPSS, NUD.IST)
- Writing funding applications
- Co-ordinating research projects
- Quantitative research methods
- Administering research funds
- Employing staff and undertaking research projects
MCKENZIE, Fiona/Ms

Position: Lecturer
School/Dept: Management
Campus: Churchlands
Room: BS13
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Email: f.mckenzie@cowan.edu.au

RESEARCH INTERESTS
• Gender issues in the workplace
• Job design and workplace design strategies
• Rural sociology
• Rural women

AREAS OF EXPERTISE
• Preparing conference papers
• Provision of moral support
• Encouragement
MORRIS, Robyn/Ms

Position: Lecturer
School/Dept: Economics
Campus: Bunbury
Room: 5.7
Phone: (097) 80 7746
Fax: (097) 80 7814
Email: r.morris@cowan.edu.au

RESEARCH INTERESTS

• Small business
• Entrepreneurship and enterprise education
• Tourism marketing
• Special events tourism

AREAS OF EXPERTISE

• Quantitative research methods
• Examining research projects
• Preparing conference papers
• Provision of moral support
• Working collaboratively on a project
SMITH, Catherine/Associate Professor

Position: Associate Professor

School/Dept: Management

Campus: Churchlands

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RESEARCH INTERESTS

• Women in management
• Women in international management
• Gender issues in management education
• Dual-career families
• Work/home interface

AREAS OF EXPERTISE

• Writing funding applications
• Co-ordinating research projects
• Writing up projects
• Qualitative research methods
• Administering research funds
• Employing staff and undertaking research projects
• Refereeing funding applications
• Examining research projects
• Writing for publication
• Preparing conference papers
• Provision of moral support
• Dissemination of research results
• Presentation of research results
DR LORaine Corrie

Loraine Corrie joined Edith Cowan University in 1992 as Lecturer in Early Childhood Studies in the Faculty of Education. She undertook her tertiary studies as a mature-age student, completing her original teacher training qualifications at Churchlands Teachers College as a single mother of two young boys.

Following the completion of her Bachelor of Education at the University of Western Australia in 1987, Loraine was awarded a fellowship from the Education Department. This enabled Loraine to study overseas for 12 months and provided the impetus for her research career. She enrolled in a Master of Psychology in Education at the University of London and completed this in 1989. Remaining in London, Loraine then commenced a PhD in the area of classroom management. It was awarded to her in 1993.

Moving into higher degrees at a later stage of her career, Loraine has moved quickly to establish herself as a researcher. Her current research interests include teacher’s knowledge (what teachers know about teaching and learning and its effect on their classroom practice), children with behaviour disorders, and early childhood curriculum and pedagogy. Undertaking research, writing for publication and conference presentations are the major research activities with which Loraine is presently involved.

To assist her research career, Loraine has attended a number of workshops on research skills and writing for publication. She believes it is important for beginning researchers to enhance their skills to enable them to write efficiently and thus use their time more effectively. Loraine also advises the following for a successful research career:

* Set some research goals and focus on achieving them. At times, you may have to limit your involvement in activities peripheral to your goals; sometimes learning to say no is a difficult but necessary step.

* Persevere with your research and be determined to complete it. Establish a time-line to assist this process and adhere to it.

* Commit some time to skill development seminars covering various aspects of research. Do not assume that a successful student automatically becomes a successful researcher.

* Avoid taking on too many projects. Finish off projects before commencing any new ones. Collecting data is easy. Writing up and getting published is harder.

* If you wish to research with other people, choose your colleagues carefully. It is important to select people with whom you can effectively work.
Nerida Ellerton joined Edith Cowan University in 1993 as Professor of Mathematics Education. She holds a Bachelor of Science with first-class honours in physical chemistry, a Diploma of Teaching, a Diploma of Education Studies and two PhD degrees (the first in Physical Chemistry, the second in Education). She has a wealth of research experience and expertise and is currently the top female researcher within the University.

Nerida's research encompasses a broad range of mathematics education issues: language and cultural factors in mathematics teaching and learning; historical perspectives of mathematics; and attitudes and appreciation of mathematics education. She is currently working on an ARC-funded project which challenges the validity of pencil and paper testing in mathematics.

An important aspect of her current research career has been her consultancy on education research with the Malaysian Ministry of Education. She has been involved with advising senior staff in the Ministry on education research in general, and on action research in particular. She has run a number of workshops and courses for teachers and senior Ministry personnel, and has given a number of keynote addresses in Malaysia.

As well as designing and conducting research, Nerida sees writing for publication and conferences as important aspects of her research activity. In 1996, she co-authored one book, edited three additional books and was invited to present a number of keynote addresses at national and international conferences. She has also written a chapter which challenges some of the fundamental assumptions in research traditions in mathematics education. Active in writing for international, refereed journals, Nerida is associated with two prominent publications. She is Editor of the Mathematics Education Research Journal and a member of the Editorial Board of Education Studies in Mathematics, a European-based journal. She is one of only three Australians to have ever served on this Editorial Board.

Juggling research and teaching commitments has not been a difficulty for Nerida who thoroughly enjoys both activities. She does emphasise that women must be a 'jack of all trades', in their teaching and research careers, and willing to turn their hand to anything.

Nerida's tips for a successful research career are outlined below:

* In pursuing an area of interest, read the work of other writers. Identify appropriate journals for publication and appropriate models, in terms of writing, in the literature.

* Publish minor projects as well as major ones.

* Follow your instincts of wanting to do it and seek advice in the face of rejection.

* If you are completing a Masters or a PhD, seek an examiner with whom you or your supervisor are familiar.
Dr Florence Maltby lectures in the Department of Teaching and Curriculum Studies in the Faculty of Education. She has a Master of Education and a PhD from the UK.

Florence’s research interests centre around gifted education, educational psychology, Women in Leadership, TASC - Thinking Actively in a Social Context, thinking skills, ESL - English as a Second Language, and facilitation. Most of her work is aimed at publishing books, book chapters, journal articles, and writing for conferences. To date, 21 conference papers have been presented in eight different countries. She has in excess of 40 books, chapters and papers published and in progress. Florence has edited a major educational psychology textbook and is currently writing texts on thinking skills (in ESL) for African schools.

Combining both teaching and research commitments is the major difficulty in Florence’s research career. She overcomes this problem by using the semester breaks to write. Some difficulties have arisen with the move from England to Australia. Having to re-establish herself and gain recognition in a new country has been made easier through a networking process.

The Women in Leadership Project has been particularly useful to Florence in her research career. As well as writing for the Project and facilitating research collegial groups, Florence has used the Project for her own professional development. At a time when she felt discouraged with her work at the University, and ceased research activities altogether, she participated in the Women in Leadership Project. As a result, she developed a more positive attitude towards the University and, consequently, her writing recommenced.

Florence advises the following to new researchers:

* If embarking on a Masters or a PhD, be sensible about the choice of topic. Don’t take 20 years saving the world! Do a small, compact piece of work that can be finished within a relatively short time frame.

* Develop networks in your particular area of interest.

* Establish a mentor relationship with a more experienced researcher.
BARRATT-PUGH, Caroline/Dr

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RESEARCH INTERESTS

• Early literacy and oracy
• Bilingual learners
• Qualitative research

AREAS OF EXPERTISE

• Co-ordinating research projects
• Writing up projects
• Qualitative research methods
• Employing staff and undertaking research projects
• Refereeing funding applications
• Examining research projects
• Writing for publication
• Preparing conference papers
• Provision of moral support
CORRIE, Loraine/Dr

Position: Lecturer
School/Dept: Early Childhood Studies
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RESEARCH INTERESTS

• Early childhood development, learning and teaching (children 0-8 years)
• Children with behaviour disorders
• Social construction of knowledge

AREAS OF EXPERTISE

• Writing up projects
• Qualitative research methods
• Examining research projects
• Writing for publication
• Preparing conference papers
• Provision of moral support
ELLERTON, Nerida/Professor

Position: Professor

School/Dept: Mathematics, Science and Technology Education

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RESEARCH INTERESTS

- Language and cultural factors in mathematics teaching and learning
- Historical perspectives of mathematics education
- Attitudes and appreciations of mathematics
- Action research in education settings
- Education research in South-East Asian settings

AREAS OF EXPERTISE

- Using computer packages (Framemaker)
- Writing funding applications
- Co-ordinating research projects
- Writing up projects
- Qualitative research methods
- Quantitative research methods
- Administering research funds
- Employing staff and undertaking research projects
- Refereeing funding applications
- Examining research projects
- Writing for publication
- Preparing conference papers
- Provision of moral support
LEGGETT, Bridget/Dr

Position: Director of Professional Practice
School/Dept: Professional (Teaching) Practice
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RESEARCH INTERESTS

• Teaching practice
• School administration/planning
• Discursive practices of the above

AREAS OF EXPERTISE

• Using computer packages (NUD.IST)
• Qualitative research methods
• Examining research projects
• Critiquing articles for publication
• Critiquing conference papers
• Provision of moral support
• Document management
LICHTENBERG, Anna/Dr

Position: Senior Lecturer
School/Dept: Multimedia and Learning Technologies
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RESEARCH INTERESTS

• Career development (for adolescents, children, adults, special groups)
• Bridging Project longitudinal study (programme effectiveness on long-term unemployed)
• Phenomenological and narrative application to career development research

AREAS OF EXPERTISE

• Writing funding applications
• Co-ordinating research projects
• Examining research projects
• Provision of moral support
• Networking/brainstorming sessions/involvement in research sharing sessions
MALTBY, Florence/Dr

Position: Lecturer
School/Dept: Teaching and Curriculum Studies
Campus: Churchlands
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RESEARCH INTERESTS

• Educational psychology
• Gifted education
• Women in leadership
• Thinking actively in a social context
• Thinking skills
• English as a second language
• Facilitation

AREAS OF EXPERTISE

• Qualitative research methods
• Writing for publication
MILTON, Marion/Dr

Position: Lecturer

School/Dept: Language Education/Language Arts Education

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RESEARCH INTERESTS

• Adult literacy - literacy in the workplace, access and equity for women in workplace literacy programmes
• Literacy acquisition - metalinguistic awareness, children 'at risk' of literacy failure
• English as a second or other language

AREAS OF EXPERTISE

• Co-ordinating research projects
• Qualitative research methods
• Quantitative research methods
• Employing staff and undertaking research projects
• Refereeing funding applications
• Examining research projects
• Preparing conference papers
• Provision of moral support
• Accessing examples of research proposals, theses, journal articles and books in education from the Office for Educational Research (for Faculty of Education staff only)
NEWHOUSE-MAIDEN, Lesley/Ms

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RESEARCH INTERESTS

• Gifted education
• Social equity, especially gender and career development

AREAS OF EXPERTISE

• Qualitative research methods
• Examining research projects
• Writing for publication
• Preparing conference papers
• Provision of moral support
RIVALLAND, Judith/Ms

Position: Senior Lecturer

School/Dept: Language Education

Campus: Churchlands

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RESEARCH INTERESTS

• Home and school literacy practices
• Textual practices of students
• Oracy
• Reading and writing pedagogy and remediation
• Spelling

AREAS OF EXPERTISE

• Co-ordinating research projects
• Writing up projects
• Qualitative research methods
• Employing staff and undertaking research projects
• Examining research projects
• Preparing conference papers
• Provision of moral support
TROTMAN, Janina/Ms

Position: Lecturer

School/Dept: Social and Educational Inquiry

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RESEARCH INTERESTS

- Education policy/reform
- Gender and education
- Women teachers
- Narrative/oral history/life history methodology

AREAS OF EXPERTISE

- Qualitative research methods
- Examining research projects
- Preparing conference papers
- Provision of moral support
FACULTY
OF
HEALTH
AND
HUMAN SCIENCES
Dr Samar Aoun is the Assistant Director of the WA Centre for Rural Health and Community Development. She will take up an appointment as Director in 1997. Located on the Bunbury campus, the Centre was established in 1993 by the Faculty of Health and Human Sciences. It fosters research and education aimed at improving the well-being of people living in rural communities.

Samar has an undergraduate degree in Chemistry from Leeds University, England; a Masters in Public Health from the American University of Beirut, Lebanon; and a PhD in Medical Demography from the University of London. She emigrated to Australia in 1992 and settled in Bunbury.

Mental health and general practice issues are at the centre of Samar's research. She has been involved in an evaluation of a suicide prevention programme in the south-west of WA, she has conducted a survey on psycho-social morbidity in rural general practice and an educational needs assessment of general practitioners in rural mental health. At present, she is studying the long-term clinical outcomes of diseases in collaboration with the Bunbury Health Service. This project is supported by the Health Department of WA with a $58,000 grant. She is also involved in a Commonwealth-funded nationwide project on rooming-in of psychiatric patients.

The Centre for Rural Health and Community Development has been particularly successful in winning grants. Samar's major research activities focus upon writing funding applications; co-ordinating research projects; writing for conferences and refereed journals; administering research funds; and establishing effective links with other universities, the Australian Rural Health Research Institute, Health Department of WA, Division of General Practice and the local community in general.

Establishing herself as a researcher in a university geared towards teaching has been the major difficulty in Samar's research career. To overcome this problem and enhance her profile, she involves as many academic staff as possible in her projects, advertises the projects widely and works closely with the local health services and community organisations.

Listed below are Samar's helpful tips for a successful research career:

* Don't be discouraged by those who say "it can't be done". Samar has met with considerable opposition from others but despite their negativity, she has consistently broken new ground with no precedents and achieved the desired outcomes.

* Nothing is offered to you on a platter. You go and get what you want.
Irene Froyland is the Director of the Centre for Police Research in the Faculty of Health and Human Sciences. She has a Masters degree in Psychology and a PhD in Criminology. Her research career commenced in 1991 following her return from Canada where she completed her doctoral studies. Initially, she was appointed as Head of the Department of Justice Studies. She was then invited to direct the Centre for Police Research after an agreement was signed with the WA Police Force and the University.

Irene’s research interests lie in police-related issues and in the application of the justice system. She commenced her research career employing quantitative, experimental methodologies but has since moved into phenomenological, interpretive and evaluative techniques.

The Centre for Police Research has been particularly successful in winning competitive grants and is the recipient of four Australian Research Council grants. Irene concentrates heavily on preparing grant applications but is also active in conducting research and publishing academic papers and reports for the police. In addition to her own research, she has a major role in providing support and encouragement to police officers in their research activities and to students researching at all levels.

According to Irene, research is about discipline, priorities and time, with time being the biggest obstacle in her research career. To ease the process, Irene uses lists to record her daily priorities. Over the years, she has sought and followed advice from role models and mentors and uses these as a standard by which to measure her progress.

Irene offers this advice to new researchers:

* Women’s feelings of inadequacy and inferiority are the biggest obstacles in their research careers. Women need to rethink these and to recognise that they do have something to offer, even if their project may not yet be completed. Men are acquiring reputations, confidence and valuable networks by having a go at a much earlier stage than women. By having a go, women will establish a name for themselves which is important to their research career.

* Believe in the philosophy that “if you want to do it you can do it”.


LIS PIKE

Lis Pike is a Senior Lecturer in the School of Psychology in the Faculty of Health and Human Sciences. She holds a Bachelor of Arts, a Diploma of Teaching, and a Master of Applied Psychology. Her Masters thesis examined the academic achievements of children from intact and non-intact families. She is currently completing a PhD in the area of parental marital separation and divorce and the impact of different custody arrangements on the social and psychological development of young school-aged children.

As a result of her qualifications and experience, Lis has been awarded two specialist titles in psychology: Clinical Psychologist, and Educational and Developmental Psychologist.

Families, contemporary families, family issues, children, divorce and marital separation are Lis' major research interests. While most of her time has been devoted to her doctoral studies, Lis has been involved in two other significant areas. Firstly, she was involved in evaluating the Challenge Project, a project implemented in State primary and secondary schools to improve the self-esteem of children. Secondly, she has been very active in evaluating the Women in Leadership Project, particularly the collegial group programme. Stemming from her research activities have been numerous conference presentations and publications in conference proceedings and journals.

Involvement with committees and aspects of University administration, such as University Council, often leaves little time for research activities. As such, Lis has had to implement effective time management strategies to maximise the time available. To achieve this, Lis allocates a body of time for research and either works at home, in the library, or at Murdoch University where her PhD is being undertaken. Physically removing herself from her own workplace when involved in research activity has been a particularly useful strategy. Additionally, Lis has found it helpful to keep a comprehensive “things to do” list.

Lis offers this advice to new researchers:

* Learn to balance your teaching and research. This will become easier when teaching resources are established. Endeavour to establish your teaching programme resources early so that time can be made available to undertake research without always having to ‘panic’ about the teaching imperatives like preparation and marking.

* Avoid accepting numerous responsibilities that do not relate well to your research goals. Sometimes it is necessary to say no.
CELIA WILKINSON

Celia Wilkinson lectures in the Department of Health Studies in the Faculty of Health and Human Sciences. She has a first class Honours degree in Psychology from Newcastle University and a Masters in Science (Psychology) from Curtin University. As the mother of two children under the age of two, her research career is juggled with family responsibilities and teaching commitments.

Celia’s primary research interests concern issues related to alcohol and other drugs. Her initiation into research came in the mid-1980s when she was employed as a Research Assistant in the Department of Behavioural Sciences, Faculty of Medicine, at Newcastle University.

In 1987, Celia moved to WA and accepted a position as a Research Associate in the Addiction Studies Unit at Curtin University. There, she spent three years investigating the effectiveness of counselling interventions with clients receiving methadone treatment. Before joining Edith Cowan University, Celia also worked as a Research Psychologist with the WA Alcohol and Drug Authority.

Since joining Edith Cowan University in 1991, Celia has been involved in three major research projects. Most of these activities have been undertaken in the last two years, her research career having been interrupted initially by heavy teaching commitments and then maternity leave.

In January 1996, in collaboration with a Curtin University researcher, she published a book on addiction-related issues entitled Perspectives on Addiction: Making Sense of the Issues. This year she was also successful in winning a tender from the WA Police Service, with a fellow co-researcher, for the development of two drug education packages. These packages were produced for all WA school and community-based police officers to deliver alcohol and other drug related education to the community. Earlier this year, with the same co-researcher, she conducted a statewide needs analysis examining the perceptions of service providers and women about the need for residential women’s-only drug and alcohol treatment services in WA.

Celia offers these suggestions to novice researchers:

* Conference and seminar attendance is one excellent way of stimulating and crystallising research ideas. Working on collaborative projects can make research seem less daunting. Another advantage of joint projects is that enthusiasm and expertise can be shared, creativity can be enhanced and working with experienced researchers can result in greater success in attracting research grants. However, if you are going to work on joint projects, it is worthwhile to decide on publication and grant seniority issues early rather than late in the process. Ensure, also, that you maintain control over your own research ideas. In other words, collaborative research can be very successful but do select your collaborators carefully.
AHERN, Kathy/Dr

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RESEARCH INTERESTS

- Family issues
- Feminist issues
- Children's disabilities

AREAS OF EXPERTISE

- Using computer packages (Ethnograph, SPSS)
- Writing funding applications
- Co-ordinating research projects
- Writing up projects
- Qualitative research methods
- Quantitative research methods
- Questionnaire design
- Employing staff and undertaking research projects
- Refereeing funding applications
- Examining research projects
- Writing for publication
- Provision of moral support
AOUN, Samar/Dr

Position: Assistant Director

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RESEARCH INTERESTS

• Survey design, implementation and analysis
• General practice research
• Mental health
• Methodology issues

AREAS OF EXPERTISE

• Co-ordinating research projects
• Writing project proposals
• Quantitative research methods
• Administering research funds
• Employing staff and undertaking research projects
• Examining research projects
• Writing for publication
• Preparing conference papers
• Provision of moral support
COCKRAM, Judith/Ms

Position: Research Officer

School/Dept: Centre for Disability Research

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RESEARCH INTERESTS

• People with an intellectual disability and the criminal justice system
• Women with disabilities
• New paradigms in research

AREAS OF EXPERTISE

• Writing funding applications
• Co-ordinating research projects
• Writing up projects
• Qualitative research methods
• Quantitative research methods
• Administering research funds
• Employing staff and undertaking research projects
• Refereeing funding applications
• Examining research projects
• Writing for publication
• Preparing conference papers
• Provision of moral support
Colyer, Sue/Dr

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School/Dept: Leisure Sciences
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RESEARCH INTERESTS

- Organisation effectiveness
- Organisational culture
- Women in leisure sciences
- Other issues related to leisure

AREAS OF EXPERTISE

- Writing up projects
- Examining research projects
- Provision of moral support
FROYLAND, Irene/Dr

Position: Director
School/Dept: Centre for Police Research
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RESEARCH INTERESTS

- Any police related research or research on the justice system
- Issues relating to psychology and criminology such as domestic violence, stress

AREAS OF EXPERTISE

- Using computer packages (Windows packages, Word, Powerpoint, SPSS)
- Writing funding applications
- Co-ordinating research projects
- Writing up projects
- Qualitative research methods
- Quantitative research methods
- Administering research funds
- Employing staff and undertaking research projects
- Refereeing funding applications
- Examining research projects
- Writing for publication
- Preparing conference papers
- Provision of moral support
HOPKINS, Lekkie/Ms

Position: Lecturer

School/Dept: Women's Studies

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RESEARCH INTERESTS

• Feminist theory and research, especially as it relates to power/finding a voice
• Australian feminist fiction and social change
• Australian women's history, particularly oral history

AREAS OF EXPERTISE

• Qualitative research methods
• Refereeing funding applications
• Examining research projects
• Preparing conference papers
• Provision of moral support
JAMES, Kandy/Ms

Position: Lecturer
School/Dept: Leisure Sciences
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RESEARCH INTERESTS

• Teenage girls' use of recreational space
• Women, recreation, sport

AREAS OF EXPERTISE

• Using computer packages (NUD.IST)
• Writing funding applications
• Writing up projects
• Qualitative research methods
• Administering research funds
• Employing staff and undertaking research projects
• Provision of moral support
MURRAY, Suellen/Ms

Position: Lecturer
School/Dept: Applied Women's Studies
Campus: Joondalup
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RESEARCH INTERESTS

- Australian women's history
- Oral history
- Feminist theory and research
- Contemporary women's health issues

AREAS OF EXPERTISE

- Co-ordinating research projects
- Writing up projects
- Qualitative research methods
- Administering research funds
- Writing for publication
- Preparing conference papers
- Provision of moral support
NIKOLETTI, Sue/Dr

Position: Chairperson/Senior Lecturer

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RESEARCH INTERESTS

• Infection control/infectious diseases
• Cancer and palliative care

AREAS OF EXPERTISE

• Writing funding applications
• Co-ordinating research projects
• Writing up projects
• Quantitative research methods
• Refereeing funding applications
• Writing for publication
• Preparing conference papers
• Provision of moral support
PIKE, Lis/Ms

Position: Senior Lecturer
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RESEARCH INTERESTS

- Families
- Family issues
- Children
- Divorce/marital separation

AREAS OF EXPERTISE

- Co-ordinating research projects
- Writing up projects
- Administering research funds
- Refereeing funding applications
- Writing for publication
- Preparing conference papers
- Provision of moral support
ROCHE, Val/Ms

Position: Lecturer
School/Dept: Psychology
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RESEARCH INTERESTS

• Learning organisation
• Adult learning
• Organisational and individual development - higher education

AREAS OF EXPERTISE

• Co-ordinating research projects
• Qualitative research methods
• Employing staff and undertaking research projects
• Writing for publication
• Preparing conference papers
• Provision of moral support
SIMS, Margaret/Dr

Position: Lecturer

School/Dept: Human Services

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RESEARCH INTERESTS

• Children’s services
• Children with special needs
• Family issues
• Supporting children and families

AREAS OF EXPERTISE

• Using computer packages (SPSS)
• Writing funding applications
• Co-ordinating research projects
• Writing up projects
• Qualitative research methods
• Quantitative research methods
• Employing staff and undertaking research projects
• Refereeing funding applications
• Examining research projects
• Writing for publication
• Preparing conference papers
• Provision of moral support
WILKINSON, Celia/Ms

Position: Lecturer
School/Dept: Health Studies
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RESEARCH INTERESTS
• Alcohol/drug/addiction area

AREAS OF EXPERTISE
• Writing up projects
• Quantitative research methods
• Refereeing funding applications
• Examining research projects
• Reviewing project proposals
• Assisting with research design
FACULTY

OF

SCIENCE, TECHNOLOGY

AND

ENGINEERING
Lynn Embrey has been employed at Edith Cowan University for the past 20 years and is currently Senior Lecturer in the Department of Human Movement. She has Masters degrees from the University of WA and Murdoch University, and a Doctorate from Ohio State University. From an interest, in the early 1980s, in physical education curriculum in Australian universities, Lyn began her research career.

Sports history, particularly softball history, is now Lynn’s primary research interest. She is the author of a textbook published for the Australian Softball Federation and is in the process of writing a similar text for Western Australia. (Shortly, she will commence work on two further national projects - one on the relationship between Australia and New Zealand in softball, the other on profiles of elite softballers). She is also interested in gender in sport and is presently completing a project on boys in physical education. Her initial focus was specifically on women in sport but is now gender inclusive due to the nature of the sports within which she works.

For Lynn, time is the biggest challenge in her research career. Personal organisation, time management and prioritisation are essential research skills. Alternating her teaching and research commitments on an annual basis is a strategy that Lynn has adopted to cope with this problem.

For new researchers, Lynn has this advice:

* Anyone is capable of doing research, particularly postgraduate studies, and the myth that one must be extra-intelligent needs to be dispelled. From her own experience, and from the observations of those around her, persistence and commitment, as opposed to cleverness, are the ingredients for success.

* Recognise that there is a lot of hard work involved and keep plugging away at it to succeed.

* Establish mentor relationships wherever possible.
BOYCE, Mary/Dr

Position: Lecturer
School/Dept: Applied Science
Campus: Mount Lawley
Room: 18.110
Phone: 370 6328
Fax: 370 6103
Email: m.boyce@cowan.edu.au

RESEARCH INTERESTS

• Chemistry, in particular chromatographic methods of analysis
• Applications in the area of plant, soil and water analysis, environmental monitoring

AREAS OF EXPERTISE

• Writing funding applications
• Examining research projects
• Writing for publication
• Preparing conference papers
• Provision of moral support
EMBREY, Lynn/Dr

Position: Senior Lecturer
School/Dept: Human Movement
Campus: Joondalup
Room: 17.108
Phone: 400 5655
Fax: 400 5717
Email: l.embrey@cowan.edu.au

RESEARCH INTERESTS

• Sports history, particularly softball and gender in sport
• Careers in Sports Science
• Sport, race, ethnicity and religion, particularly their impact on women

AREAS OF EXPERTISE

• Writing funding applications
• Co-ordinating research projects
• Writing up projects
• Qualitative research methods
• Administering research funds
• Employing staff and undertaking research projects
• Refereeing funding applications
• Examining research projects
• Writing for publication
• Preparing conference papers
• Provision of moral support
• Assistance with postgraduate studies from ‘the good idea’ through to mock examinations of thesis
HALL, Jean/Ms

Position: Lecturer
School/Dept: Computer Science
Campus: Mount Lawley
Room: 13.219
Phone: 370 6427
Fax: 370 6100
Email: j.hall@cowan.edu.au

RESEARCH INTERESTS

- Software development - case tools - flexible software
- End user computing and management

AREAS OF EXPERTISE

- Using computer packages (Oracle, Systat)
- Preparing conference papers
- Provision of moral support
KINNEAR, Adrianne/Associate Professor

Position: Chairperson
School/Dept: Applied Science
Campus: Mount Lawley
Room: 18.118
Phone: 370 6499
Fax: 370 6103
Email: a.kinnear@cowan.edu.au

RESEARCH INTERESTS

- Soil biology/ecology/sustainability
- Use of interactive multimedia in soil ecology/biology

AREAS OF EXPERTISE

- Using computer packages (Cricket Graph, Delta Graph, SPSS, Pagemaker, Endnote, Powerpoint, Canvas, scanning procedures)
- Writing up projects
- Quantitative research methods using SPSS
- Employing staff and undertaking research projects
- Writing for publication
- Preparing conference papers
- Provision of moral support
- Using the Apple Macintosh for the production of teaching/presentation materials and manuals
LEGGETT, Monica/Dr

Position: Lecturer
School/Dept: Applied Science
Campus: Mount Lawley
Room: 18.116
Phone: 370 6476
Fax: 370 6103
Email: m.leggett@cowan.edu.au

RESEARCH INTERESTS

- Public understanding of science and technology
- Science communication

AREAS OF EXPERTISE

- Interdisciplinary research
RING, Jan/Ms

Position: Senior Lecturer

School/Dept: Library and Information Science

Campus: Mount Lawley

Room: 3.141

Phone: 370 6362

Fax: 370 2910

Email: j.ring@cowan.edu.au

RESEARCH INTERESTS

• Multimedia
• Human-computer interaction
• Cognitive science
• Navigation in hypermedia
• Information retrieval in hypermedia

AREAS OF EXPERTISE

• Using computer packages (Pro-Cite, NUD.IST, Stat-View)
• Using the word processor for graphics and thesis writing
• Employing staff and undertaking research projects
• Preparing conference papers
• Provision of moral support
ROSE, Betty/Dr

Position: Lecturer
School/Dept: Human Movement
Campus: Mount Lawley
Room: 14.114
Phone: 370 6803
Fax: 370 6103
Email: e.rose@cowan.edu.au

RESEARCH INTERESTS

• Paediatric sport science
• Psycho-social aspects of physical activity

AREAS OF EXPERTISE

• Co-ordinating research projects
• Writing up projects
• Examining research projects
• Writing for publication
• Preparing conference papers
• Provision of moral support
LIBRARY
BESWICK, Jillian/Ms

Position: Faculty Librarian
School/Dept: Education
Campus: Mount Lawley
Room: Library Building, Level 2
Phone: 370 6533
Fax: 370 6256
Email: j.beswick@cowan.edu.au

RESEARCH INTERESTS

• Re-engineering and information literacy
• Use of information technology in research

AREAS OF EXPERTISE

• Assisting with literature plans/reviews
• Identifying Internet and information sources
• Assisting with thesis formatting and referencing
LUTLEY, Susan/Ms

Position: Faculty Librarian
School/Dept: Health and Human Sciences
Campus: Churchlands
Room: 11.LIBUP
Phone: 273 8704
Fax: 387 7095
Email: s.lutley@cowan.edu.au

RESEARCH INTERESTS

• Support role for staff undertaking research

AREAS OF EXPERTISE

• Using Netscape
• Identifying Internet resources
• Database searching
• Assisting with thesis formatting and referencing
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### Refereeing funding applications

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### Using computer packages

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Writing funding applications

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OTHER AREAS OF EXPERTISE

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Milton, Marion 43

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Kinnear, Adrianne 75

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