The Other Art of Computer Programming. Milestone 4: Smalltalk. 1980s

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Smalltalk
Look at one of the first object oriented programs

Microworlds
Learn who were they created by and how to perform computational thinking

1980s
When we started teaching Smalltalk, the first object orientated language, we taught computer simulation methods, graphic techniques and geometry.
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Note: This lesson may offer useful explanations for the above elaborations in the Australian National Curriculum.

• ACTDIK015, ACTDIP027, ACTDIK024 - requires an appreciation of binary numbers
• ACTDIK001 - identify hardware components in a system
Microworlds were created by the MIT Logo Group to provide a programming space for exploring software. Within a microworld, a structure exists to allow a learner to exercise computational ideas and intellect. Papert used microworlds as tools for computational thinking.

"a subset of reality or constructed reality whose structure matches that of a given cognitive mechanism so as to provide an environment where the latter can operate effectively. -Papert

A Microworld can also be thought of as a subset of reality that is computable.
Everything is an object

Every object is an instance of a class

Every class has a superclass

Everything happens by message sending

Rules of Smalltalk
Object orientated programming was taught successfully to children by Adele Goldberg and Alan Kay in the late 1970s in the Smalltalk programming language. Some companies still use Smalltalk today.
Designing software in Smalltalk

Computer scientists use Universal Modelling Language (UML) diagrams to design their software. UML is formally defined as a way of visualising software programs using a collection of diagrams. UML diagrams help to visualise the inheritance chain that occurs in software development.
Creating a virtual world.

By typing the command:

**Box clearWorld**

on the screen you make a space on the screen to draw objects. The objects we will draw are boxes.
The command:

\[ \text{joe} \leftarrow \text{Box new} \]

creates the new object called “Joe” and allocates the new class of object in computer memory. Joe is now a virtual object that references a physical area in computer memory.

Joe is now an instance of the class Box.
But Joe is an object that we can not see. Like the Turing test, we need to ask Joe questions to find out information. In the Small-talk, we ask questions in the software by sending messages.

By asking the question:

Joe class print

The machine will answer:

Box

This is called sending a message.
What can Joe do?

The virtual object we have created, “Joe” can do a number of activities. The instance Joe knows what class it is, it can turn, it can move, grow bigger and smaller and it can also move to where the mouse points to on the screen.

Box messages

Joe inherited his characteristics from the “Box” class.
When new objects are created, they inherit the messages of the parent object. Here the parent object is “Box” and a superclass. The child objects are Joe and Jill who have inherited all of their parent’s characteristics or messages.

Jill and Joe are instance of the same class. They belong to the same class, that is, Box.
Because Joe and Jill belong to the same family or class, they have the same set of characteristics. The Object Oriented Programming word for characteristics is *services*. Jack and Jill look the same and inherit the same *services* as they are part of the same family. The *services* were inherited from the Box class.
A vending machine can be used as an everyday example of inheritance. Here the vending machine is programmed as a class and the methods are what happens when the machine is operated. There is one class, called vending machine, and four messages (or services) that operate the vending machine. These messages are:

- Initialise
- Deposit coins
- Get drink
- Get refund

### Code Example

```java
DepositAmount = 0
if DepositAmount < costOfDrink then
    ask for more coins
else
    if DepositAmount >= costOfDrink then
        your change =
    else
        if DepositAmount < costOfDrink then
            ask for more coins
        end if
    end if
end if
if GetRefund then
    refund depositAmount
end if
```
As Joe and Jill have the same services, it is best to abstract them as common placing them in the superclass. Now there is less code to write for the programmer.

The services for the subclasses are inherited from the superclass.
Inheriting messages
Different objects respond to messages differently because they occupy different memory space.
These objects can understand messages to and from each other.
Create a named box object

If we wanted a new kind of Box to be displayed on the screen that has the object name printed above it, we design a new object with an added service that is a kind of Box.
Extending the box definition to create NamedBox

The attribute name has been added to the NamedBox object. When the NamedBox object is created, a name is stored in the area along with position, size and tilt in memory.

Box subclass: #NamedBox
instanceVariableNames: ‘name’
classVariableNames: ‘’
poolDictionaries: ‘’
category: ‘Boxes’!

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<thead>
<tr>
<th>Box</th>
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<tbody>
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<td>position</td>
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<td>turn</td>
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<td>undraw</td>
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</table>
Creating a namedBox object

When the new NamedBox object is created, a call to the super class occurs and a box is created. Then the box is removed from the screen with the undraw message. A name is assigned to the NamedBox and the new Box is drawn. The memory location of the new Box is passed back to the main program.
“Jane” the box prints her name on the screen. She can also do everything that Joe and Jill do because she has inherited her attributes and services from the parent class.

```
jane ← isKindOf: Box “PrintIt to see true”
```

The code below also draws “Jane”

```
jane := NamedBox new.
jane name: ‘Jane’.
jane draw.
```
Jane inherits services and attributes

When Jane is created, all services from the box class are passed down the inheritance chain to her.
Redefining Jane’s inherited services

Jane has inherited all the same services as Joe and Jill however her services have evolved from her parents and she does some things differently. Jane overrides the message `draw` and also uses colour. She adds the message `drawNameColour`. 
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<td>turn</td>
</tr>
<tr>
<td>undraw</td>
</tr>
<tr>
<td>drawNameColour</td>
</tr>
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</table>

Jane can still do everything Joe and Jill do.
What does the box look like?

Box is defined as having the following attributes:
All inherited classes from Box have these attributes:

- I have a position
- I have a size
- I have a tilt

$x, y$
The following code defines a box

Object subclass: #Box
instanceVariableNames: 'position size tilt '
classVariableNames: ''
poolDictionaries: ''
category: 'Boxes'
Once a programmer sends the message `New` to the Box object, the new class is created.
new
\supernew \text{initialize}

The code above is executed automatically when the \textit{new} message is entered by the programmer.

\textbf{The \copyright \ returns the position in memory of the current object in the inheritance chain.}
What is a clear world?

A clear world command creates a blank canvas on the computer screen to draw on.
Due to Moore’s Law processing capacity continued to increase in computers in the 1970s - 1980s. The increased processing capacity allowed drawing on the screen to be performed. Drawing involved complex calculations to be performed by the computer. Sketchpad and CAD systems were possible because of the increased processing power.
Forms

Forms are basic shapes in Smalltalk and are bitmap graphics. They are created in three ways:
1. user drawing;
2. coding;
3. through the user interface.

Through the programming of the sketchmorph object, a person can draw the form they want on the screen using the mouse.

A picture element or pixel is the basic unit of programmable colour on a computer display. A bitmap graphic is composed of pixels. The file size of a bitmap graphic is large as details are stored about each pixel.
Teaching boxes to draw themselves

Although a box can now be created on the screen, it would be useful to see the box object drawn on the screen rather than have it simply appear. To do that, we write some code that creates a new object called **myPen**. **myPen** inherits services and attributes from the object **Pen**.
Pens are like turtle objects that are used to draw. The `draw` message for the box object creates the pen to draw.

Abstraction is a core skill in computational thinking. Once a pattern, in this case, a line repeats itself, it can be abstracted into the one line of code.
The `undraw` method is the same as the draw method only the pen writes over the form in white.
Getting input from the User

The sensor variable is triggered whenever the mouse or the keyboard is activated in Smalltalk. The **Sensor** message gets input from the user.
The **Sensor** variable is triggered whenever the mouse or the keyboard is activated in Smalltalk. The **Sensor** message gets input from the user through the mouse or the keyboard.
Delegation: Improving boxes by drawing better

The activity of asking another object to perform a service for the object who receives the message is called delegation. Sometimes in this software the box instance delegates services to the pen instance.
Due to Moore’s Law, computer’s operate so fast that calculations need to be slowed down when the box is moving so that animation can be seen. The program needs to be delayed to 30 frames per second so our eyes can register a static image.
By adding the following code to the `draw` service, an animation can be created:

```
draw
  self drawColor: (Color black).
  (Delay forSeconds: (1/30)) wait.
```

By creating the `joe` and `jane` box objects:

```
joe ← Box new
jane ← Box new
```
And typing the following sequence of code

30 times
Repeat: [jane turn: 12. joe turn: 10. jane move: 3@4. joe move: 2@3].

The boxes move around the screen at a rate the eyes can follow.