

1-1-2020

## **Correction to: “Portray cultures other than ours”: How children’s literature is being used to support the diversity goals of the Australian Early Years Learning Framework**

Helen Adam  
*Edith Cowan University*

Caroline Barratt-Pugh  
*Edith Cowan University*

Yvonne Haig  
*Edith Cowan University*

Follow this and additional works at: <https://ro.ecu.edu.au/ecuworkspost2013>



Part of the [Education Commons](#)

---

[10.1007/s13384-019-00350-2](https://ro.ecu.edu.au/ecuworkspost2013/7833)

Adam, H., Barratt-Pugh, C., & Haig, Y. (2020). Correction to: “Portray cultures other than ours”: How children’s literature is being used to support the diversity goals of the Australian Early Years Learning Framework. *The Australian Educational Researcher*, 47(1), 199-200. <https://doi.org/10.1007/s13384-019-00350-2>

This Response or Comment is posted at Research Online.

<https://ro.ecu.edu.au/ecuworkspost2013/7833>



## Correction to: “Portray cultures other than ours”: How children’s literature is being used to support the diversity goals of the Australian Early Years Learning Framework

Helen Adam<sup>1</sup> · Caroline Barratt-Pugh<sup>1</sup> · Yvonne Haig<sup>1</sup>

Published online: 30 August 2019  
© The Author(s) 2019

**Correction to: The Australian Educational Researcher (2019) 46:549–563**  
<https://doi.org/10.1007/s13384-019-00302-w>

The article “Portray cultures other than ours”: How children’s literature is being used to support the diversity goals of the Australian Early Years Learning Framework, written by Helen Adam, Caroline Barratt-Pugh and Yvonne Haig, was originally published electronically on the publisher’s internet portal (currently Springer-Link) on 20 January 2019 without open access.

With the author(s)’ decision to opt for Open Choice the copyright of the article changed on 30 August 2019 to © The Author(s) 2019 and the article is forthwith distributed under the terms of the Creative Commons Attribution 4.0 International License (<http://creativecommons.org/licenses/by/4.0/>), which permits use, duplication, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons license and indicate if changes were made.

The original article has been corrected.

**Open Access** This article is distributed under the terms of the Creative Commons Attribution 4.0 International License (<http://creativecommons.org/licenses/by/4.0/>), which permits use, duplication, adaptation, distribution and reproduction in any medium or format, as long as you give appropriate credit to the original author(s)

---

The original article can be found online at <https://doi.org/10.1007/s13384-019-00302-w>.

---

✉ Helen Adam  
[h.adam@ecu.edu.au](mailto:h.adam@ecu.edu.au)

Caroline Barratt-Pugh  
[c.barratt-pugh@ecu.edu.au](mailto:c.barratt-pugh@ecu.edu.au)

Yvonne Haig  
[yghaig@gmail.com](mailto:yghaig@gmail.com)

<sup>1</sup> School of Education, Edith Cowan University, 2 Bradford Street, Mount Lawley, WA 6050, Australia

and the source, provide a link to the Creative Commons license and indicate if changes were made

**Publishers' Note** Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.